

To read more about the ideas explored in this presentation, please see the list of references at the end of these notes, or:

- Ungar, M. (2015). *I still love you: 9 things troubled kids need from their parents.* Toronto, ON: Dundurn.
- Ungar M. (2015). Working with children and youth with complex needs: 20 skills to build resilience. New York: Routledge.
- Ungar, M. (2015). Practitioner Review: Diagnosing childhood resilience: A systemic approach to the diagnosis of adaptation in adverse social ecologies. *Journal of Child Psychology and Psychiatry*, 56(1), 4-17.
- Ungar, M. (2013). Resilience, trauma, context and culture. *Trauma, Violence, & Abuse, 14*(3), 253 264. doi: 10.1177/1524838013487805
- Ungar, M. (2011). The social ecology of resilience. Addressing contextual and cultural ambiguity of a nascent construct. *American Journal of Orthopsychiatry*, 81, 1-17.

Child and Youth Resilience Measure-28 (Youth Version)

Citation: Ungar, M., & Liebenberg, L. (2011). Assessing resilience across cultures using mixed-methods: Construction of the Child and Youth Resilience Measure-28. *Journal of Mixed Methods Research, 5(2), 126-149.* (Please do not use without permission of the authors. For permission, please contact rec@dal.ca)

To what extent do the statements below DESCRIBE YOU?	Not at All	A Little	Some- what	Quite a Bit	A Lot
1. I have people I look up to	1	2	3	4	5
2. I cooperate with people around me	1	2	3	4	5
3. Getting an education is important to me	1	2	3	4	5
4. I know how to behave in different social situations	1	2	3	4	5
5. My parent(s)/caregiver(s) watch me closely	1	2	3	4	5
6. My parent(s)/caregiver(s) know a lot about me	1	2	3	4	5
7. If I am hungry, there is enough to eat	1	2	3	4	5
8. I try to finish what I start	1	2	3	4	5
9. Spiritual beliefs are a source of strength for me	1	2	3	4	5
10. I am proud of my ethnic background	1	2	3	4	5
11. People think that I am fun to be with	1	2	3	4	5
12. I talk to my family/caregiver(s) about how I feel	1	2	3	4	5
13. I am able to solve problems without harming myself or others (for example by using drugs and/or being violent)	1	2	3	4	5
14. I feel supported by my friends	1	2	3	4	5
15. I know where to go in my community to get help	1	2	3	4	5
16. I feel I belong at my school	1	2	3	4	5
17. My family stands by me during difficult times	1	2	3	4	5
18. My friends stand by me during difficult times	1	2	3	4	5
19. I am treated fairly in my community	1	2	3	4	5
20. I have opportunities to show others that I am becoming an adult and can act responsibly	1	2	3	4	5
21. I am aware of my own strengths	1	2	3	4	5
22. I participate in organized religious activities	1	2	3	4	5
23. I think it is important to serve my community	1	2	3	4	5
24. I feel safe when I am with my family/caregiver(s)	1	2	3	4	5
25. I have opportunities to develop skills that will be useful later in life (like job skills and skills to care for others)	1	2	3	4	5
26. I enjoy my family's/caregiver's cultural and family traditions	1	2	3	4	5
27. I enjoy my community's traditions	1	2	3	4	5
28. I am proud to be (Nationality:)?	1	2	3	4	5

Child and Youth Resilience Measure-28 (Child Version)

Citation: Ungar, M., & Liebenberg, L. (2011). Assessing resilience across cultures using mixed-methods: Construction of the Child and Youth Resilience Measure-28. *Journal of Mixed Methods Research*, *5*(2), *126-149*. (Please do not use without permission of the authors. For permission, please contact <u>rrc@dal.ca</u>)

Please circle one answer for each question.

	No	Sometimes	Yes
1. Do you have people you want to be like?	(=)		
2. Do you share with people around you?			
3. Is doing well in school important to you?	(=)		
4. Do you know how to behave/act in different situations (such as school, home and church or mosque)?			
5. Do you feel that your parent(s)/caregiver(s) know where you are and what you are doing all of the time?	(:)	<u></u>	
6. Do you feel that your parent(s)/ caregiver(s) know a lot about you (for example, what makes you happy, what makes you scared)?	(:)	<u></u>	
7. Is there enough to eat in your home when you are hungry?	(:)	<u></u>	
8. Do you try to finish activities that you start?	(:)	<u></u>	
9. Do you know where your family comes from or know your family's history?	(1)	<u></u>	
10. Do other children like to play with you?	(=)		
11. Do you talk to your family about how you feel (for example when you are hurt or feeling scared)?	(:)	<u></u>	
12. When things don't go your way, can you fix it without hurting yourself or other people (for example, without hitting others or saying nasty things)?			

	No	Sometimes	Yes
13. Do you have friends that care about you?			
14. Do you know where to go to get help?	(=)		(:)
15. Do you feel you fit in with other children?			(:)
16. Do you think your family cares about you when times are hard (for example, if you are sick or have done something wrong)?			(3)
17. Do you think your friends care about you when times are hard (for example if you are sick or have done something wrong)?	(:)		
18. Are you treated fairly?	(=)		(3)
19. Do you have chances to show others that you are growing up and can do things by yourself?	(=)		
20. Do you know what you are good at?	(=)		(3)
21. Do you participate in religious activities (such as church, mosque)?	(=)		()
22. Do you think it is important to help out in your community?	(:)	<u></u>	
23. Do you feel safe when you are with your family?	(:)	<u></u>	
24. Do you have chances to learn things that will be useful when you are older (like cooking, working, and helping others)?			
25. Do you like the way your family celebrates things (like holidays or learning about your culture)?			
26. Do you like the way your community celebrates things (like holidays, festivals)?			

Resilience Related Readings

(You may also refer to www.resilienceresearch.org for more sources)

Trade Books and Novels

- Ungar, M. (2015). I still love you: Nine things troubled kids need from their parents. Toronto, ON: Dundurn.
- Ungar, M. (2011). *The Social Worker: A Novel.* Lawrencetown Beach, NS: Pottersfield Press.
- Ungar, M. (2009). We Generation: Raising socially responsible kids. Toronto, ON: McClelland & Stewart.
- Ungar, M. (2007). *Playing at being bad: The hidden resilience of troubled teens*. Toronto: McClelland & Stewart.
- Ungar, M. (2007). *Too safe for their own good: How risk and responsibility help teens thrive*. Toronto, ON: McClelland & Stewart.
- Gladwell, M. (2008). Outliers: The story of success. New York: Little Brown.
- Perry, B. D. & Szalavitz, M. (2006). The boy who was raised as a dog and other stories from a child psychiatrist's notebook: What traumatized children can teach us about loss, love, and healing. New York, NY: Basic Books
- McCourt, F. (1996). Angela's ashes. New York: Simon & Schuster.
- Walls, J. (2005). The glass castle. New York: Scribner.

Important Books and Articles about Resilience

- Afifi, T. O., & MacMillan, H. L. (2011). Resilience following child maltreatment: A review of protective factors. *Canadian Journal of Psychiatry*, *56*(5), 266–272.
- Alegria, M. Takeuchi, D., Canino, G. et al. (2004). Considering context, place and culture: the National Latino and Asian American Study. *International Journal of Methods in Psychiatric Research*, 13(4), 208-220.
- American Psychological Association Task Force on Resilience and Strengths in Black Children and Adolescents (2008). *Resilience in African American children and adolescents: A vision for optimal development*. Washington, DC: Author. Retrieved from http://www.apa.org/pi/cyf/resilience/html
- Bonanno, G.A. & Mancini, A.D. (2012). Beyond resilience and PTSD: Mapping the heterogeneity of responses to potential trauma. *Psychological Trauma*, 4(1), 74-83.
- Bottrell, D. (2009). Understanding 'marginal' perspectives: Towards a social theory of resilience. *Qualitative Social Work*, 8(3), 321-340.
- Boyden, J. & Mann, G. (2005). Children's risk, resilience, and coping in extreme situations. In M. Ungar (Ed.), *Handbook for working with children and youth: Pathways to resilience across cultures and contexts* (pp. 3-26). Thousand Oaks, CA: Sage.
- Cyrulnik, B. (2011). Resilience: How your inner strength can set you free from the past (Trans. D. Macey). New York: Penguin.
- Gilligan, R. (2001). *Promoting resilience: A resource guide on working with children in the care system.* London: British Agencies for Adoption and Fostering.
- Hjemdal, O. (2007). Measuring protective factors: The development of two resilience scales in Norway. *Child and Adolescent Psychiatric Clinics of North America*, 16(2), 303-322.
- Kirmayer, L.J., Dandeneau, S., Marshall, E., Phillips, K., & Williamson, K.J. (2012). Toward an ecology of stories: Indigenous perspectives on resilience. In M.Ungar (Ed.), *The social ecology of resilience: A handbook of theory and practice* (pp. 399-414). New York: Springer.
- Laub, J.H. & Sampson, R.J. (2003). *Shared beginnings, divergent lives: Delinquent boys to age 70.* Cambridge, MA: Harvard University Press.
- Leadbeater, B.J.R. & Way, N. (Ed.)(2007). *Urban girls revisited: Building strengths*. New York: New York University Press.
- Lerner, R.M., Dowling, E.M. & Anderson, P.M. (2003). Positive youth development: Thriving as the basis of personhood and civil society. *Applied Developmental Science*, 7(3), 172-180.

- Luthar, S. (Ed.)(2003). *Resilience and vulnerability: Adaptation in the context of childhood adversities*. Cambridge, UK: Cambridge University Press.
- Luthar, S.S., Cicchetti, D., & Becker, B. (2000). The Construct of Resilience: A Critical Evaluation and Guidelines for Future Work. *Child Development*, 71(3), 543-562.
- Masten, A.S. (2001). Ordinary magic: Resilience processes in development. *American Psychologist*, <u>56</u>(3), 227-238.
- Masten, A. (2011). Resilience in children threatened by extreme adversity: Frameworks for research, practice, and translational synergy. *Development and Psychopathology*, 23(2), 493-506.
- Martin, A.J. & Marsh, H.W. (2008). Academic buoyancy: Towards an understanding of students' everyday academic resilience. *Journal of School Psychology*, 46, 53-83.
- Prilleltensky, I. (2012). Wellness as fairness. American Journal of Community Psychology, 49, 1-21.
- Rutter, M. (2008). Developing concepts in developmental psychopathology. In J.J. Hudziak (ed.), Developmental psychopathology and wellness: Genetic and environmental influences (pp.3-22). Washington, DC: American Psychiatric Publishing
- Sampson, R.J. (2003). The neighborhood context of well-being. *Perspectives in Biology and Medicine*, 46(3), S53-S64.
- Sanders, J., Munford, R., Liebenberg, L., & Ungar, M. (2014). Consistent service quality: The connection between service quality, risk, resilience and outcomes for vulnerable youth clients of multiple services. *Child Abuse & Neglect*, 38(4), 687-697.
- Schoon, I. (2006). *Risk and resilience: Adaptations in changing times*. Cambridge: Cambridge University Press. Tedeschi, R.G. & Calhoun, L.G. (2004). Posttraumatic growth: Conceptual foundations and empirical evidence. *Psychological Inquiry*, 15(1), 1-18.
- Van Voorhees, E.E., et al. (2012). Childhood trauma exposure in Iraq and Afghanistan war era veterans: Implications for posttraumatic stress disorder symptoms and adult functional social support. *Child Abuse & Neglect*. Available online: http://dx/doi/org/10.1016/j.chiabu.2012.03.004. Downloaded July 2, 2012.
- Walsh, F. (2006). Strengthening family resilience, 2nd Ed. New York: Guilford.
- Walsh, F. (2012). Facilitating family resilience: Relational resources for positive youth development in conditions of adversity. In M. Ungar (Ed.), *The social ecology of resilience: A handbook of theory and practice* (pp. 173-185). New York: Springer.
- Werner, E.E. & Smith, R.S. (2001). *Journeys from childhood to midlife: Risk, resiliency, and recovery*. Ithaca, NY: Cornell University Press.
- Windle, G. & Bennet K. M. (2012). Caring relationships: How to promot resilience in challenging times. In M. Ungar (ed.), *The social ecology of resilience: A handbook of theory and practice* (pp.219-231). New York: Springer.
- Zautra, A. J., Hall, J. S., & Murray, K. E. (2010). Resilience: A new definition of health for people and communities. In J. W. Reich, A. J. Zautra, & J. S. Hall (Eds.), *Handbook of adult resilience* (pp. 3–34). New York, NY: Guilford.

A Selection of Scholarly Articles and Books by Michael Ungar

- Liebenberg, L. & Ungar, M. (2008). Resilience in action. Toronto: University of Toronto Press.
- Liebenberg, L. & Ungar, M. (2009). Researching resilience. Toronto: University of Toronto Press.
- Liebenberg, L., Ungar, M., & Van de Vijver, F. (2012). Validation of the Child and Youth Resilience Measure-28 (CYRM-28) among Canadian youth. *Research on Social Work Practice*, 22(2), 219-226.
- Ungar, M. (2000). The myth of peer pressure: Adolescents and their search for health-enhancing identities. *Adolescence*, 35(137), 167-180.
- Ungar, M. (2001). The social construction of resilience among "problem" youth in out-of-home placement: A study of health-enhancing deviance. *Child and Youth Care Forum*, 30(3), 137-154.
- Ungar, M. (2004). Nurturing hidden resilience in troubled youth. Toronto: University of Toronto Press.

- Ungar, M. (2005). Pathways to resilience among children in Child Welfare, Corrections, Mental Health and Educational settings: Navigation and Negotiation. *Child and Youth Care Forum 34*(6), 423-444.
- Ungar, M. (2006). Strengths-based counseling with at-risk youth. Thousand Oaks, CA: Corwin Press.
- Ungar, M., Brown, M., Liebenberg, L., Othman, R., Kwong, W.M., Armstrong, M. & Gilgun, J. (2007). Unique pathways to resilience across cultures. *Adolescence*, 42(166), 287-310.
- Ungar, M. (2007). Contextual and cultural aspects of resilience in child welfare settings. In I. Brown, F. Chaze, D. Fuchs, J. Lafrance, S. McKay & S. Thomas-Prokop (Eds.), *Putting a human face on child welfare* (pp. 1-24). Toronto: Centre of Excellence for Child Welfare.
- Ungar, M. (2008). Resilience across cultures. British Journal of Social Work. 38(2), 218-235.
- Ungar, M. (2010). What Is Resilience Across Cultures and Contexts? Advances to the Theory of Positive Development among Individuals and Families under Stress. *Journal of Family Psychotherapy*, 21(1), 1-16.
- Ungar, M. (2011). Community resilience for Youth and Families: Facilitative Physical and Social Capital in Contexts of Adversity. *Children and Youth Social Services Review*, *33*, 1742-1748.
- Ungar, M. (2011). The social ecology of resilience. Addressing contextual and cultural ambiguity of a nascent construct. *American Journal of Orthopsychiatry*, 81, 1-17.
- Ungar, M. (2011). Counseling in challenging contexts: Working with Individuals and Families Across Clinical and Community Settings. Belmont, CA: Brooks/Cole.
- Ungar, M. (Ed.)(2012). *The social ecology of resilience: A handbook of theory and practice.* New York: Springer.
- Ungar, M. (2012). Researching and theorizing resilience across cultures and contexts. *Preventive Medicine*, 55(5), 387-389. doi:10.1016/j.ypmed.2012.07.021
- Ungar, M. (2013). The impact of youth-adult relationships on resilience. *International Journal of Child, Youth and Family Studies*, *3*, 328–336.
- Ungar, M. (2013). Resilience, trauma, context and culture. *Trauma, Violence, & Abuse, 14*(3), 253 264. Doi: 10.1177/1524838013487805
- Ungar, M. (2015). Practitioner Review: Diagnosing childhood resilience: A systemic approach to the diagnosis of adaptation in adverse social ecologies. *Journal of Child Psychology and Psychiatry*, 56(1), 4-17.
- Ungar, M., Ghazinour, M., & Richter, J. (2013). What is Resilience Within the Ecology of Human Development? *Journal of Child Psychology and Psychiatry*, *54*(4), 348-366. Doi: 10.1111/jcpp.12025
- Ungar, M. & Liebenberg, L. (2011). Assessing Resilience across Cultures Using Mixed Methods: Construction of The Child and Youth Resilience Measure. *Journal of Multiple Methods in Research*, *5*(2), 126-149.
- Ungar, M., Liebenberg, L., Landry, N., & Ikeda, J. (2012). Caregivers, young people with complex needs, and multiple service providers: A study of triangulated relationships and their impact on resilience. *Family Process*, *51*(2), 193-206.
- Ungar, M., Liebenberg, L., & Ikeda, J. (2012). Young people with complex needs: Designing coordinated interventions to promote resilience across child welfare, juvenile corrections, mental health and education services. *British Journal of Social Work*. doi: 10.1093/bjsw/bcs147
- Ungar, M., Liebenberg, L., Armstrong, M., Dudding, P., & van de Vijver, F. J. R. (2012). Patterns of service use, individual and contextual risk factors, and resilience among adolescents using multiple psychosocial services. *Child Abuse & Neglect*. doi: org/10.1016/j.chiabu.2012.05.007
- Ungar, M., Russell, P., & Connolly, G. (2014). School-based interventions to enhance the resilience of students. *Journal of Educational and Developmental Psychology, 4*(1), 66-83.
- Ungar, M., Theron, L. & Didkowsky, N. (2011). Adolescents' precocious and developmentally appropriate contributions to their families' well-being and resilience in five countries. *Family Relations*, 60(2), 231-246.