

**LETTER OF INTENT
BETWEEN
MANITOBA ADVANCED EDUCATION AND TRAINING/EDUCATION
AND YOUTH
AND
THE BEIJING ACADEMY OF EDUCATIONAL SCIENCES**

In a spirit of mutual cooperation, and in order to enhance understanding and friendship between Manitoba and China, representatives of the two parties named above have engaged in Preliminary discussions regarding possible cooperation in the following areas:

1. Sharing strategies for developing training programs for unemployed workers;
2. Professional development programs for university and college presidents and high school Principals including professional exchanges;
3. Sharing curriculum in order to develop a joint school program in Beijing; and
4. A joint technology training program between Red River College and the Beijing Institute of Science and Technology.

Manitoba Advanced Education and Training/Education and Youth (hereinafter “Manitoba”) are pleased to hear that Beijing Academy of Education Sciences is interested in investing cooperation in these areas. Manitoba has noted that it can only encourage Red Rive College (RRC) to consider a proposal from the Beijing Institute of Science and Technology, out of respect to RRC’s autonomy. The same holds true for exchanges of post-secondary presidents and high school principals. Manitoba can encourage but not organize such exchanges.

It is understood that both parties need to do further research, engage in internal discussions, and exchange more detailed information in order to determine whether cooperation in the areas outlined would be feasible and mutually beneficial to both parties. This exploratory work will occur over the next few months and, if it proves fruitful, may lead to a formal memorandum of understanding.

Signed in duplicate in Winnipeg, Manitoba, Canada this 18th day of October, 2002.

For Manitoba Advanced Education and
Training/Education and Youth:

For the Beijing Academy of Educational
Science:

original signed by
Pat Rowantree, Deputy Minister

original signed by
Ji Mingming, President