



# *Letter of Understanding*

ON

## **COLLABORATIVE EDUCATIONAL INITIATIVES**

BETWEEN

### **THE PROVINCE OF MANITOBA, CANADA**

*(HEREINAFTER "MANITOBA")*

AND

### **THE DELHI PUBLIC SCHOOL SOCIETY**

*(HEREINAFTER "DPSS")*

#### **PREAMBLE**

Manitoba is committed to providing top-quality, accessible education for students at all levels of study.

DPSS — a non-profit, non-proprietary educational body — is widely recognized for its progressive approach and commitment to excellence.

Manitoba and DPSS both seek to increase educational cooperation, mutual understanding and awareness between Manitoba and India while providing students with an education that is holistic, and supportive of developing academic excellence, critical thinking, physical well-being, and community awareness.

Manitoba and DPSS believe that multicultural education facilitates understanding and solidarity between peoples and countries, preserves cultural identity, and leads to cultural enrichment and knowledge enhancement. They further recognize that academic mobility and exchange programs can enhance the quality of language instruction as well as provide important opportunities for cultural exchange,

the development of global citizenship skills and the growth of intercultural understanding.

**Manitoba and DPSS, in a spirit of goodwill and cooperation, have outlined their intentions within this Letter of Understanding on Collaborative Education Initiatives.**

#### **OBJECTIVES**

Under the auspices of this Letter of Understanding, Manitoba and DPSS intend to

- work cooperatively to encourage academic mobility between Manitoba and India for students and faculty at the secondary and post secondary levels.
- discuss the exchange of information regarding various aspects of the education system in Manitoba and India. Areas of exchange might include, but not be limited to, general pedagogical approaches, divergent educational practices, curricular design and development, and services to students.

- examine ways to make their respective curricula available to be taught in each others' countries.
- pursue measures that may facilitate the access of DPSS students to postsecondary education opportunities in Manitoba's universities and colleges.

Manitoba and DPSS may, from time to time, mutually approve additional objectives for collaboration that are consistent with the goals and spirit of this Letter of Understanding.

## **RESPONSIBILITIES**

Manitoba intends to undertake the following activities:

- facilitating access by DPSS to personnel of Manitoba Education, Citizenship and Youth responsible for curricula;
- liaising with DPSS on information about and contacts at universities and colleges in Manitoba;
- providing key information on the procedure and requirements for using all or part of the Manitoba curriculum in a DPSS school;
- providing key information on the procedure and requirements for establishing a DPSS school in Manitoba; and
- organizing familiarization tour of Manitoba for select faculty and/or staff of DPSS in consultations with the DPSS Chairman.

Manitoba further intends to encourage various educational institutions within the province, as appropriate, to consider undertaking some or all of the following activities with DPSS:

- establishing an exchange program for students between the ages of 14 and 18;
- establishing an exchange program for teachers at the elementary and secondary level of education;
- developing short-term customized professional development opportunities for DPSS teachers and support staff; and
- implementing measures to provide DPSS students unique access to study in Manitoba's postsecondary educational institutions.

DPSS intends to undertake the following activities:

- coordinating the exchange of DPSS teachers and students;
- giving due consideration to the establishment of a DPSS school in Manitoba;

- identifying DPSS faculty and staff to participate in activities identified herein;
- providing information to DPSS students about studying in Manitoba's universities and colleges; and
- working with Manitoba's educational institutions to assist in identifying DPSS students who may be eligible for any measures designed to provide unique access for study in Manitoba.

## **EXPENSES**

All expenses incurred by either participant to this Letter of Understanding will be borne solely by the participant incurring them and neither participant is obliged to reimburse the other unless agreed in writing.

Monetary or in-kind support for participating students, faculty, administrators, educational institutions, or others working under the auspices of this Letter of Understanding may be provided at the discretion of either participant. Arrangements for financial support made by one participant to this Letter of Understanding do not obligate the other participant to similar arrangements.

## **LIMITATIONS**

This Letter of Understanding is not intended to be legally binding or to impose legal obligations on either participant and will have no legal force or effect.

Neither participant is responsible for the actions of third parties or associates who may be involved in activities outlined in this Letter of Understanding.

## **DURATION AND ENTRY INTO EFFECT**

This Letter of Understanding will come into effect on the date of signing and will remain in effect for two years from that time.

Amendments to this Letter of Understanding require the written consent of both participants.

This Letter of Understanding may be terminated upon three months written notice, with the consent of both participants.

*Signed in duplicate in New Delhi, India this 14<sup>th</sup> day of February, 2006 in the English language.*

**For the Province of Manitoba**

**For the Delhi Public School Society**

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Honourable Gary Doer  
Premier  
Province of Manitoba

**WITNESS**

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Mr. Narendra Kumar  
Chairman  
The Delhi Public School Society

**WITNESS**

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Mr. Jeff Zabudsky  
President  
Red River College

**WITNESS**

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Ms. Renu Mittal  
Director  
Council of Educational Planning and Training  
The Delhi Public School Society

**WITNESS**

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Dr. Emőke Szathmáry  
President and Vice-Chancellor  
University of Manitoba

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Ms. Hazel Siromoni  
Director of Business Development  
Canadian Education Centre Network India

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Dr. Ken McCluskey  
Dean of Education  
University of Winnipeg