



Manitoba



Letter
of
Understanding

IN THE

FIELDS OF EDUCATION AND CULTURE

BETWEEN THE

**DIVISION FOR CULTURAL AND SCIENTIFIC AFFAIRS OF THE MINISTER OF
FOREIGN AFFAIRS, ISRAEL**
(HEREINAFTER "ISRAEL")

AND THE

**DEPARTMENTS OF *EDUCATION CITIZENSHIP AND YOUTH* AND
*CULTURE, HERITAGE AND TOURISM***
OF THE GOVERNMENT OF MANITOBA, CANADA
(HEREINAFTER "MANITOBA")

The Division for Cultural and Scientific Affairs and the Departments of **Education Citizenship and Youth** and **Culture, Heritage and Tourism** (hereinafter the “Participants”) enter into this Letter of Understanding with the intention of developing educational and youth relations, thereby contributing to the bonds of friendship between the two countries and their people;

The main objectives of this Letter of Understanding are to initiate cooperation between the Participants and to encourage the development of relations between educators and youth;

The Participants have decided to focus their efforts on the following areas:

1. SHARING INFORMATION ON SCHOOL SYSTEMS

The Participants will encourage increased cooperation between themselves and their respective school authorities in order to increase the mutual knowledge of their respective school systems, curricula and didactic methods.

Towards this end, the Participants may exchange information related to:

- textbooks and other didactic material;
- school administration and governance;
- student assessment and evaluation methods;
- programs and services for pupils, particularly for minority groups and students with special needs;
- teacher-certification protocols; and
- school finance models.

2. TEXTBOOK EXCHANGE AND REVIEW

The Participants may provide each other with textbooks used for instruction in their respective schools in order to provide each other with the opportunity to:

- learn about textbook content, in particular in the fields of history and geography;
- benefit from the introduction to other teaching resources; and
- ensure that information being taught in schools presents the history and present-day life of the other country as accurately as possible.

3. SPECIAL INITIATIVES RELATED TO EDUCATION COOPERATION

The Participants may encourage and promote cooperation between their respective education systems especially in the following sectors:

- education for democratic citizenship, human rights and intercultural dialogue;
- use of technology in day-to-day didactics;
- cooperation in the field of historical awareness and cultural heritage;
- cooperation in the field of intercultural education; and
- cooperation in the field of science and technology education.

4. STUDENT AND TEACHER EXCHANGES

The Participants will encourage their respective schools to consider developing exchange programs with one another. Towards this end, the Participants will share information with their school authorities on opportunities to develop interactions that facilitates the exchange of students and teachers as well as virtual exchange programs using information technologies and distance communication. Schools are free to pursue these opportunities; if they decide to enter into such exchange programs, it would be upon the understanding that neither Participant is obligated to provide financial support.

5. LANGUAGE TEACHING

Each Participant will endeavour to promote the teaching of the other Participant's language and literature within the framework of the curricula in selected primary and secondary schools and will share materials and didactic methods to facilitate this.

6. HUMAN RIGHTS EDUCATION

The Participants will exchange information regarding education on the protection of internationally guaranteed human rights, and will share ideas on methods to uphold human rights and promote cultural and racial respect and understanding through school education.

7. YOUTH PROGRAMS

The Participants will exchange information on government programs for youth, including those that deal with such issues as youth employment initiatives, youth at risk, helping youth to resume interrupted education, engaging youth in the political process, and assisting youth from disadvantaged sectors of society.

The Participants will promote contacts between organizations responsible for social and cultural youth exchanges as well as the development of common projects between organizations that provide programs and services for youth. In Israel, this program is run by the Israel Youth Exchange Council. In Manitoba, this program is run by MB4 Youth. Neither Participant is obligated to provide financial support to such organizations as a means of facilitating contact.

8. COOPERATION IN THE FIELD OF CULTURE

The Participants will encourage mutual interest in the cultural heritage and contemporary cultural achievements of the other Participant.

9. CULTURAL EXCHANGES

The Participants will encourage the competent bodies and institutions of their respective jurisdictions to undertake activities, including especially:

- exchange of exhibitions and presentations of a cultural, educational and information character;
- presentation of artistic works of creators of the other jurisdiction in theatre, dance, visual arts and crafts, music, film and video;
- exchange of artists and artistic ensembles;
- exchange of books and other publications on culture; and
- cooperation between art schools, museums, galleries, libraries, theatres and other cultural institutions.

10. ADDITIONAL PROVISIONS

On the basis of the Letter of Understanding, the Participants will promote signing of an Agreement between the governments.

11. DURATION AND PROVISIONS FOR TERMINATION

This Letter of Understanding will come into effect upon the date that the final signature is affixed and will remain in effect for a period of five years from that date, and will automatically be extended for an additional period of five years each, unless notice of termination is provided by either Participant.

Either Participant may terminate this Letter of Understanding by providing in writing, at least six-month advance notice, of its intent to terminate it.

Signed in Winnipeg on June 13th 2006, which corresponds to the Sivan 175766, in two original copies in the English language, both texts being equally authentic.

For the Division of Cultural and
Scientific Affairs

For the Province of Manitoba

original Signed by
Ya'acov Brosh
Consul General of Israel

original signed by
Honourable Gary Doer
Premier of Manitoba