

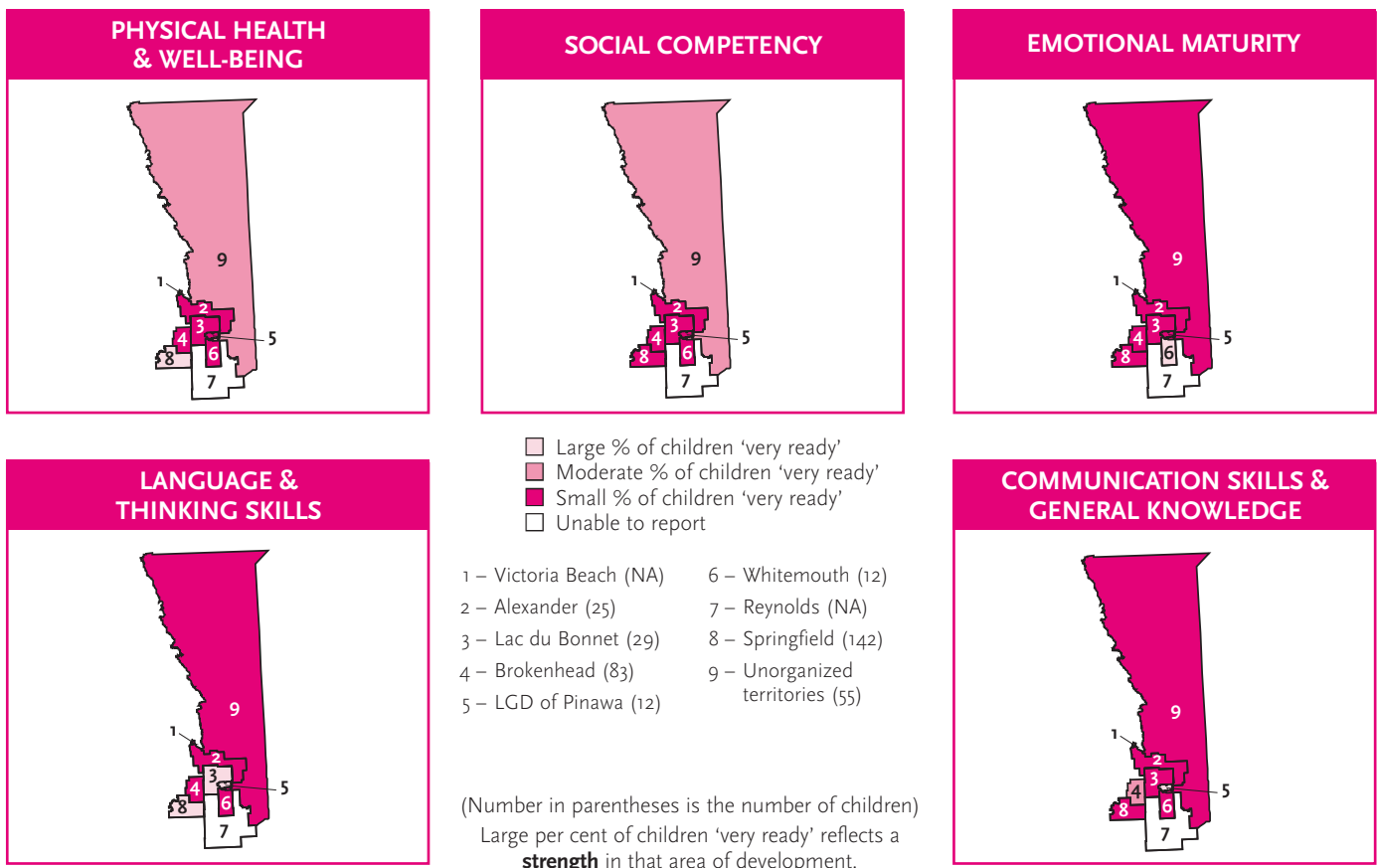
North Eastman Parent-Child Coalition

Are our children ready for school?

Early Development Instrument (EDI) 2006-2007 results for your community

This report shows the “**readiness for school**” of Kindergarten children in your community, based on results from the EDI. “Readiness for school” is a baseline of children’s readiness to begin grade one. As children’s readiness for school is influenced by their early years – and the family and community factors that shape children’s early years—EDI results are a reflection of the **strengths** and **needs** of children’s communities.

The following maps illustrate the per cent of children who were ‘**very ready**’ (top 30%) for school – within each of the 5 areas of early development – by Rural Municipality



The EDI measures:

PHYSICAL HEALTH & WELL-BEING

Children are healthy, independent, rested each day.

LANGUAGE & THINKING SKILLS

Children are interested in reading and writing, can count and recognize numbers, shapes.

SOCIAL COMPETENCE

Children play and get along with others, share, show self-confidence.

COMMUNICATION SKILLS & GENERAL KNOWLEDGE

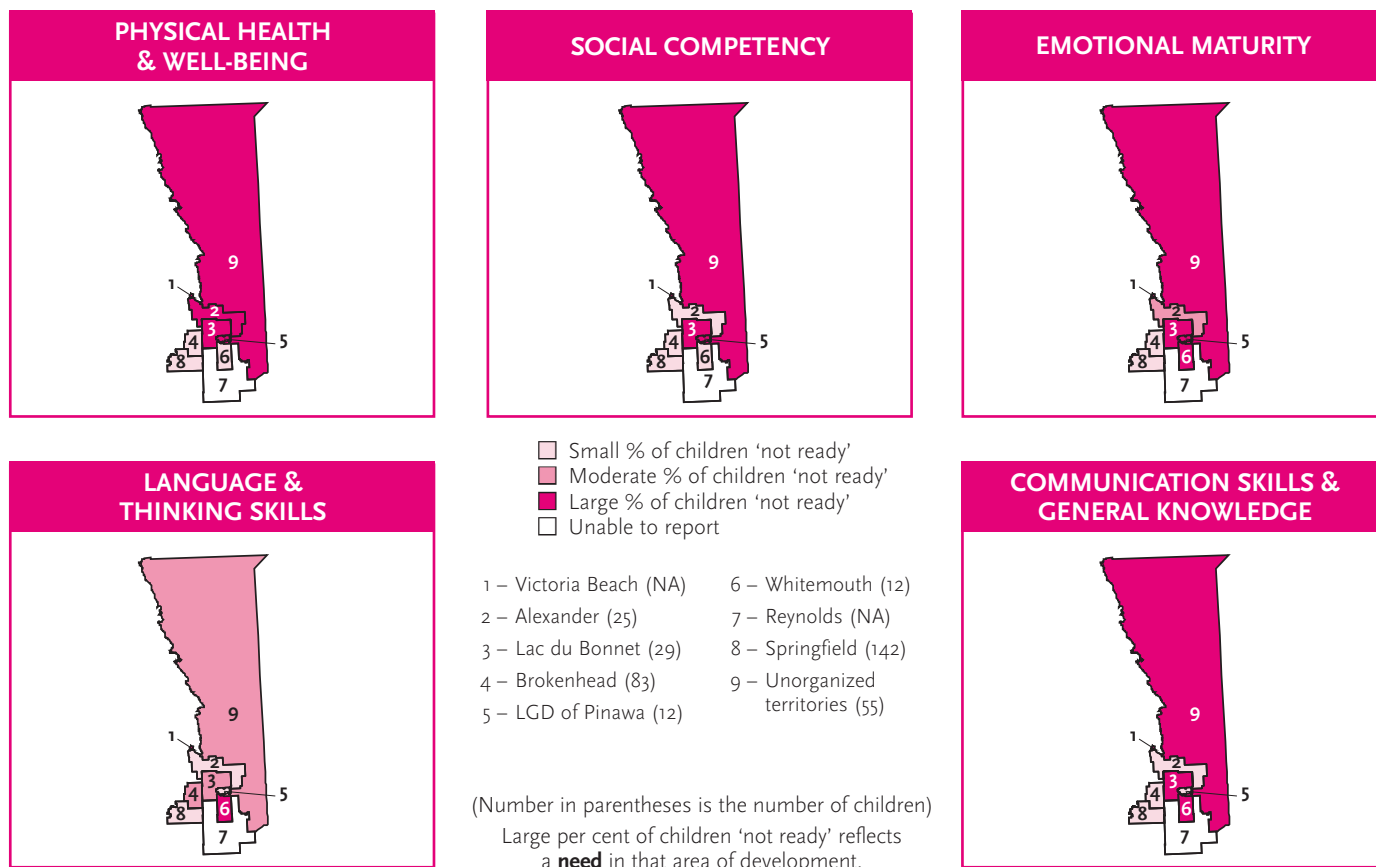
Children can tell a story, communicate with adults and other children.

EMOTIONAL MATURITY

Children are able to concentrate on tasks, help others, show patience, are not often aggressive nor angry.

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The following maps illustrate the per cent of children who were 'not ready' (bottom 10%) for school – within each of the 5 areas of early development – by Rural Municipality



Average EDI Scores for your community

Areas of Early Development: (‘10’ is best possible score)	2004-2005	2005-2006	2006-2007
Physical health & well-being	8.87	8.78	8.84
Social competence	8.28	8.13	8.03
Emotional maturity	7.73	7.86	7.58
Language & thinking skills	8.23	8.16	8.19
Communication & general knowledge	7.56	7.47	7.52

General Information on Kindergarten children:

Participation	2004-2005	2005-2006	2006-2007
Number of participating schools in your community	18	21	21
Number of participating children in your community	339	378	362
Number of participating children in your community with ESL / FSL	19 / 8	20 / 10	30 / 5
Number of participating children in your community with special needs	10	9	16
Number of participating children in your community who require further assessment concerning possible special needs	47	48	52