

Manitoba Multiculturalism and Literacy

Annual Report 2014-2015



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**MINISTER
OF MULTICULTURALISM AND LITERACY**

Room 343
Legislative Building
Winnipeg, Manitoba, Canada
R3C 0V8

Her Honour the Honourable Janice C. Filmon, C.M., O.M.
Lieutenant Governor of Manitoba
Room 235 Legislative Building
Winnipeg MB R3C 0V8

Your Honour:

I have the privilege of presenting for the information of Your Honour the Annual Report of Manitoba Multiculturalism and Literacy for the fiscal year ending March 31, 2015.

Respectfully submitted,

Original signed by:

Honourable Flor Marcelino





Multiculturalism and Literacy

Deputy Minister's Office

Room 112, Legislative Building

Winnipeg, Manitoba R3C 0V8

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Honourable Flor Marcelino
Minister of Multiculturalism and Literacy
Room 343, Legislative Building
Winnipeg MB R3C 0V8

Dear Minister:

I am pleased to present the Annual Report of Manitoba Multiculturalism and Literacy (MAL) for the period April 1, 2014 to March 31, 2015.

In 2014/15, total funding of \$422,200 in support of multicultural values, anti-racism, interfaith and youth programming was delivered through ethnocultural communities across Manitoba under the Ethnocultural Community Support Program (ECSP). A total of 96 applications were approved. On average, programming to over 1,200 youth is supported through this program. Additionally, the department has assisted organizations to hold over 48 events to promote inclusion as well as responded to requests for research and analysis from both internal and external organizations.

Last year, the department partnered with Citizenship and Immigration Canada and the Canadian Museum for Human Rights to host an inaugural citizenship ceremony at the Museum, on behalf of the Minister. It also co-hosted and coordinated the annual Canadian Multiculturalism Day with community organizations and ethnocultural organizations. This free event featured opportunities for cultural sharing and exploring the benefits of diversity through displays and interactive demonstrations.

The department supported over 200 ethnocultural organizations and communities in meaningful, impactful ways that add lasting value to the lives of Manitobans. The range of unique programs supported includes: the Multicultural Tea Fest that featured intercultural education from 17 countries; a Multicultural Festival in the Swan Valley region; and the Winnipeg Chinese Street Festival, which showcased the diversity within the Asian community.

During the 2014/15 program year, Adult Learning and Literacy Centre programming was delivered at a total of 139 program sites in 69 communities across Manitoba. The department remains committed to providing regional access to opportunities for adult secondary education and adult literacy programming throughout Manitoba.

In 2014/15, total funding in support of adult learning and literacy centres stood at \$19.8 million. According to the department's most recent data (2013/14), 8,409 learners registered and attended adult learning centres (ALCs) across the province during the program year and completed 11,752 high school credit courses in total. Of the 1,329 learners who set and achieved the goal of

graduating with a Manitoba high school diploma, 568 of these were Aboriginal. Additionally, ALCs encouraged and supported participation in post-secondary education by partnering with five post-secondary institutions in Manitoba to register 99 dual credit courses.

Adult literacy programs in Manitoba address the diverse learning needs and goals of adults with low literacy skills. A further 2,254 adults enrolled in adult literacy programming in 2013/14 to increase their literacy and numeracy skills. Of these learners, 894 self-identified as Aboriginal while 340 indicated they are recent immigrants. Most adults enrolled in adult literacy programs indicate that the main purpose for attending programming is to pursue or improve education, training or employment prospects.

These numbers represent our department's significant vision – a province where adult learners and all citizens have opportunities to contribute meaningfully to the social and economic life of the province and benefit from the quality of life in their communities.

Respectfully submitted,

Original signed by:

Terry Goertzen
Deputy Minister
Multiculturalism and Literacy





Affaires multiculturelles et Alphabétisation

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Madame Flor Marcelino
Ministre des Affaires multiculturelles et de l'Alphabétisation
Palais législatif, bureau 343
Winnipeg (Manitoba) R3C 0V8

Madame la Ministre,

J'ai le plaisir de vous présenter le rapport annuel du ministère des Affaires multiculturelles et de l'Alphabétisation du Manitoba pour l'exercice allant du 1^{er} avril 2014 au 31 mars 2015.

En 2014-2015, un financement total de 422 200 \$ a été fourni à des communautés ethnoculturelles de toute la province par l'intermédiaire du Programme de soutien aux communautés ethnoculturelles, en vue d'appuyer les valeurs multiculturelles, l'antiracisme, la compréhension interconfessionnelle et des programmes pour les jeunes. Au total, 96 demandes ont été approuvées. En moyenne, ce programme permet d'appuyer des services touchant plus de 1 200 jeunes. De plus, le ministère a aidé des organismes à offrir plus de 48 événements visant à favoriser l'inclusion et a répondu à des demandes de recherche et d'analyses provenant d'organismes internes et externes.

L'année dernière, le ministère a collaboré avec Citoyenneté et Immigration Canada et le Musée canadien des droits de la personne afin d'organiser une cérémonie de citoyenneté inaugurale au Musée au nom de la ministre. Conjointement avec des organismes communautaires et ethnoculturels, le ministère a également organisé et coordonné la Journée annuelle canadienne du multiculturalisme. Cet événement, gratuit pour le public, a donné lieu à des échanges culturels et a permis d'explorer les avantages de la diversité au moyen d'expositions et de présentations interactives.

Le ministère a appuyé plus de 200 organismes et communautés ethnoculturelles de manière constructive et significative, et cela a permis d'enrichir durablement la vie des Manitobains et Manitobaines. Parmi l'éventail de programmes appuyés par le ministère, citons le Multicultural Tea Fest (festival multiculturel du thé) qui offrait une éducation interculturelle grâce à la participation de 17 pays, le festival multiculturel de la région de Swan Valley et le Winnipeg Chinese Street Festival (festival de rue du quartier chinois de Winnipeg) qui a permis de présenter la diversité au sein de la communauté asiatique.

Pendant l'année de programme 2014-2015, les programmes des centres d'apprentissage et d'alphabétisation des adultes ont été offerts dans 139 sites au sein de 69 collectivités de l'ensemble du Manitoba. Le ministère demeure déterminé à fournir aux adultes, en région, des possibilités d'enseignement secondaire et d'alphabétisation, et ce, dans l'ensemble du Manitoba.

En 2014-2015, le financement total destiné aux centres d'apprentissage et d'alphabétisation des adultes s'est élevé à 19,8 millions de dollars. D'après les données les plus récentes recueillies par le ministère (2013-2014), 8 409 apprenants étaient inscrits dans des centres d'apprentissage pour adultes dans l'ensemble de la province pendant l'année de programme et ils ont terminé un total de 11 752 cours menant à des crédits d'études secondaires. Des 1 329 apprenants qui se sont fixé pour but d'obtenir un diplôme d'études secondaires du Manitoba et y sont parvenus, 568 étaient des Autochtones. De plus, les centres d'apprentissage pour adultes ont encouragé et appuyé la poursuite d'études postsecondaires grâce à des partenariats avec cinq établissements d'enseignement postsecondaire du Manitoba qui ont permis d'inscrire 99 cours à double reconnaissance.

Les programmes d'alphabétisation des adultes au Manitoba répondent aux divers besoins et objectifs d'apprentissage des adultes ayant de faibles capacités de lecture et d'écriture. Il faut noter que 2 254 adultes de plus se sont inscrits dans des programmes d'alphabétisation des adultes en 2013-2014 en vue d'améliorer leurs compétences en lecture, en écriture et en calcul. Parmi ces apprenants, 894 se sont identifiés comme étant autochtones et 340 ont indiqué être des immigrants récents. La plupart des adultes inscrits dans des programmes d'alphabétisation des adultes indiquent que la principale raison pour laquelle ils participent à ces programmes est de poursuivre ou d'améliorer leur éducation ou leur formation ou de bénéficier de meilleures perspectives d'emploi.

Ces chiffres reflètent la vision importante de notre ministère, celle d'une province où les apprenants adultes, ainsi que tous les résidents, ont la possibilité de contribuer de manière significative à la vie sociale et économique de la province, tout en bénéficiant d'une bonne qualité de vie dans leurs collectivités.

Le tout respectueusement soumis.

Le sous-ministre des Affaires multiculturelles et de l'Alphabétisation,

Original signé par:

Terry Goertzen



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Preface

Report Structure

This report meets the annual reporting requirements for the Manitoba government and contains the Department's financial information for the fiscal year ending March 31, 2015. It includes expenditure and revenue variance explanations, and a five-year adjusted historical table of staffing and expenditures.

Mandate

Manitoba Multiculturalism and Literacy (MAL) works to enhance access to educational and economic opportunities while supporting successful social integration and celebrating cultural diversity. In partnership with ethnocultural communities, other levels of government and various partners, the Department works to create opportunities to promote awareness of our province's rich cultural diversity and build capacity within ethnocultural communities in support of community development and social integration.

Together with relevant stakeholders, the Department provides Manitobans with high quality, relevant, affordable and accessible learning opportunities; supports seamless and coherent links across the learning systems; supports increased adult literacy skills in the Province and provides leadership and facilitates the contribution of the adult learning system to Manitoba's economic and social goals.

MAL is responsible for the overall legislative and regulatory structure for adult education. It also provides policy direction under these acts:

- *The Adult Learning Centres Act*
- *The Adult Literacy Act*
- *The Manitoba Multiculturalism Act*

Mission

Together with our partners and stakeholders, Multiculturalism and Literacy contributes to a vibrant and prosperous Manitoba by:

- nurturing the unique contributions that cultural diversity can make to the well-being of Manitobans;
- providing relevant, affordable, accessible and high quality learning opportunities for adults in Manitoba; and
- providing leadership to the adult learning system to facilitate its contribution to Manitoba's economic and social goals.

Responsibilities

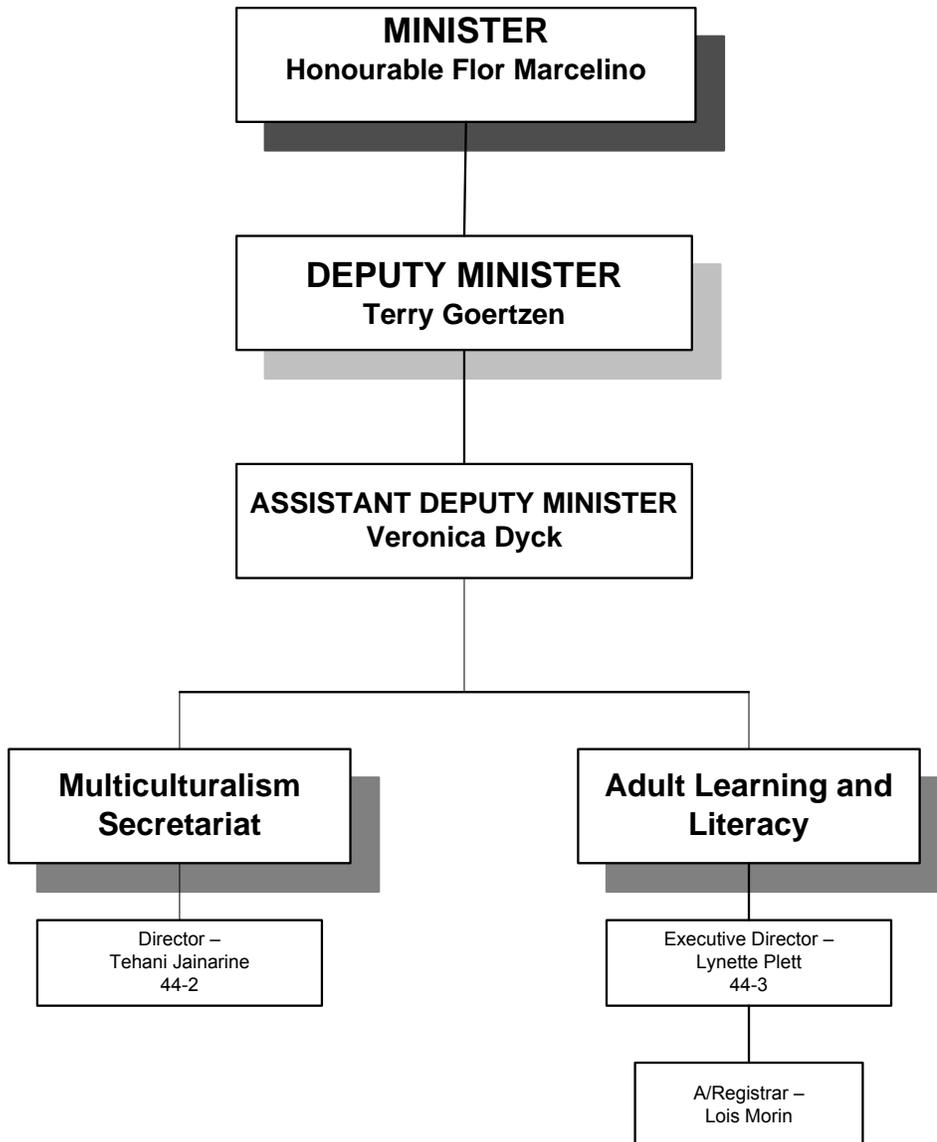
The overall responsibilities of the Minister and the Department include:

- Promoting multiculturalism and the integration of diverse groups and individuals into the rich fabric of Manitoba
- Fostering partnerships between government and ethnocultural communities in order to facilitate the social and economic integration of newcomers.

- Supporting the operation of adult learning centres to deliver provincial curriculum to adult students enabling them to obtain a high school diploma, improve their employment prospects and qualify for post-secondary enrolment.
- Supporting agencies that provide literacy programming for adults seeking to improve their literacy skills in order to enhance their employment, education, training and personal literacy-related goals.
- Implementing an adult literacy strategy to address the need for higher adult literacy levels in Manitoba.
- Participating in corporate and cross-departmental initiatives that contribute to Manitoba's economic and social goals including the Aboriginal Education and Employment Action Plan, the Career Development Initiative, the Adult Literacy Strategy, the ALL Aboard poverty reduction and social inclusion strategy, and the *Growing Through Immigration* strategy.

Department of Multiculturalism and Literacy

March 31, 2015



*Deputy Minister and Assistant Deputy Minister positions are provided through the Department of Tourism, Culture, Heritage, Sport and Consumer Protection.

**Administrative support is provided through the Department of Education and Advanced Learning for financial, administrative and system and technology services.

PART A – OPERATING EXPENSES

Executive

The Executive Division provides for the executive planning and management of departmental policies and programs. The Deputy Minister and Assistant Deputy Minister services are provided by the Department of Tourism, Culture, Heritage, Sport and Consumer Protection. Administrative support is provided through Manitoba Education and Advanced Learning in the areas of financial and administrative services and systems and technology services.

Executive Support

The Minister's and Deputy Minister's office provide leadership, policy direction and operational coordination to support the Department. The Minister's office provides administrative support to the Minister in the exercise of her executive policy role and service to the constituency. The Deputy Minister advises the Minister and gives direction to the Department on the overall management and development of its policies and programs.

The Assistant Deputy Minister provides managerial leadership to the two key areas of the Department, the Multiculturalism Secretariat and the Adult Learning and Literacy Branch. Managerial leadership is provided related to policy development, information coordination and strategic planning, as well as fiscal, program and human resource management in support of the department's clients and mandate.

This line provides the additional compensation to which individuals appointed to the Executive Council are entitled.

1 (a) Minister's Salary

Expenditures by Sub-Appropriation	Actual 2014/15 \$000	Estimate 2014/15 FTE	Estimate 2014/15 \$000	Variance Over (Under) \$000	Expl. No.
Salaries and Employee Benefits	37	1.00	37	0	
Total Sub-Appropriation	37	1.00	37	0	

1 (b) Executive Support

Expenditures by Sub-Appropriation	Actual 2014/15 \$000	Estimate 2014/15 FTE	Estimate 2014/15 \$000	Variance Over (Under) \$000	Expl. No.
Salaries and Employee Benefits	187	3.00	192	(5)	
Other Expenditures	43		43	0	
Total Sub-Appropriation	230	3.00	235	(5)	

Multiculturalism Secretariat

Objectives

The objectives of the Multiculturalism Secretariat are to:

- demonstrate the benefits of diversity;
- promote equality of opportunity for all in our community;
- increase partnerships among communities as well as within government and non-government agencies.

The Multiculturalism Secretariat is committed to the development of multiculturalism and positive intercultural relationships that strengthen civic, economic and social participation by all Manitobans. The secretariat's activities include the facilitation of community and government and non-government planning partnerships, administration of the Multiculturalism Act, management of the Ethnocultural Community Support Program, consultation with other Manitoba government departments and agencies, and coordination of the department's participation in multiculturalism-related events and activities. The secretariat also provides expertise and specialized research and analysis in consultation with internal and external stakeholders.

The Multiculturalism Secretariat is a steward in supporting accessible, high-quality programming and research and analysis that contributes to the province's overall policy priorities. In Manitoba, presently there are approximately 250 active ethnocultural organizations, 148 different languages spoken and 150 different countries represented. The work of the secretariat provides support to approximately 48% of these organizations for programming that contributes to intercultural relationship building, promotion of Canadian values and social, civic and economic integration of citizens.

Summary of Performance

Since 2001, the province's Ethnocultural Community Support Program has provided 1,284 grants totalling \$7.12 million, to more than 228 organizations.

In 2014/15, the Multiculturalism Secretariat provided assistance to 101 ethnocultural community groups/organizations in formalizing structure and preparing provincial grant applications and approved 59 grants to Manitoba ethnocultural community organizations under the Ethnocultural Community Support Program (ECSP).

The secretariat coordinated two citizenship ceremonies on behalf of the Minister, including one at the VIA Rail Building as part of the celebrations for Multiculturalism Day in Canada and a joint ceremony with the Canadian Museum for Human Rights on December 10th which coincided with the anniversary of the United Nations Declaration of Human Rights.

The secretariat also continued key departmental collaborations with federal, provincial and territorial agencies through continued participation on the Federal/Provincial/Territorial Multicultural Officials Working Group in developing programs and policies related to promoting multiculturalism and the benefits of diversity.

Other key activities include: coordination of Manitoba's annual Canadian Multiculturalism Day event, which featured opportunities for cultural sharing and exploring the benefits of diversity through displays and interactive demonstrations; and partnering with the Manitoba Association for Rights and Liberties (March 21st Human Rights Film Festival) to coordinate an event that promoted the

elimination of racial discrimination and social inequality and intercultural/interfaith dialogue and awareness; and partner with the City of Winnipeg to coordinate a youth event called “React to Racism”.

2 (a-c) Multiculturalism Secretariat

Expenditures by Sub-Appropriation	Actual 2014/15 \$000	Estimate 2014/15 FTE	\$000	Variance Over (Under) \$000	Expl. No.
(a) Salaries and Employee Benefits	216	3.00	222	(6)	
(b) Other Expenditures	67		91	(24)	
(c) Assistance	109		109	0	
Total Sub-Appropriation	392	3.00	422	(30)	

Adult Learning and Literacy

The objectives of Adult Learning and Literacy (ALL) are to:

- support adult programming and initiatives that allow Manitobans to improve their ability to understand and use printed information in daily activities at work, at home and in the community
- obtain high school credits that lead to high school diploma, post-secondary education and/or employment opportunities

A main objective is to develop the capacity within the province to respond to the needs of the non-sequential adult learner with flexible, effective and efficient programming. Three programs are available in Manitoba to meet these objectives:

- Adult Learning Centres (ALCs) Program
- Manitoba Adult Literacy Program (MALP)
- GED Testing Service

ALL strives to improve the transition of adult learners from adult literacy programs (ALPs) to ALCs, and from ALCs to post-secondary education. ALL staff provide service to the entire province.

The Adult Literacy Strategy

On January 1, 2009, *The Adult Literacy Act* came into force. The *Act*, which is the first in Canada, commits the government to develop a provincial Adult Literacy Strategy and formalizes the Manitoba Adult Literacy Program (MALP) as a component of the Strategy.

ALL is leading its development and implementation in collaboration with other ministries and government agencies, literacy practitioners, immigrant organizations, Aboriginal organizations and communities and other non-government organizations. The Strategy will contribute to these global objectives:

- to provide Manitobans with literacy skills to achieve their economic, educational and personal literacy-related goals
- to create and sustain a skilled and adaptable workforce
- to increase civic participation
- to enhance health and social well-being

The Strategy framework focuses on five key areas:

- The Manitoba Adult Literacy Program
- Adult Learning Centres
- Workforce development and employment
- Adult learning and literacy supports for English as an Additional language and Immigrant learners
- Aboriginal education

Manitoba Adult Literacy Program (MALP)

In 2014/15, ALL provided MALP grants to 33 agencies to provide adult literacy programming. Year-end statistics for 2014/15 are not available until the fall of 2015. However, year-end statistics for 2013/14 indicate that:

- 2,254 individuals participated in adult literacy programming;
- 40% were male and 59% female (1% were undeclared);

- 19% were in the 19-24 age group, 30% in the 25-34 age group, 24% were in the 35-44 age group, 16% were in the 45-54 age group, 8% were over 55, 2% were under age 19 and 1% were undeclared;
- 40% identified themselves as Aboriginal learners (First Nation, Métis and Other Aboriginal);
- 28% said English was not their first language;
- Upon registration in the adult literacy program, 31% of learners were at Stage level 1, 45% were at Stage level 2, and 24% were at Stage level 3.

Adult Learning Centres (ALCs) Program

The Adult Learning Centres Act legislates a registration and governance process for ALCs and provides them with a framework for educational and fiscal accountability.

In the 2014/15 program year, 42 ALCs were registered, with 39 receiving funding from Adult Learning and Literacy (ALL). Three ALCs were registered by MAL and funded from other sources. These are: Brokenhead Adult Learning Centre, Peguis Adult Education Learning Centre, and Waywayseecappo Adult Learning Centre.

Year-end statistics for the 2014/15 school year will be available in the fall of 2015. Statistics for the 2013/14 school year indicate that:

- 8,409 learners completed 11,752 courses for high school credit;
- 1,329 ALC learners graduated with a secondary (high school) diploma;
- 568 graduates self-declared as Aboriginal (First Nation, Métis and Other Aboriginal).

Recognition of Prior Learning (RPL) is a significant service to learners at ALCs. The majority of ALC programs have at least one staff member who has completed the RPL Foundation training offered by ALL or through an equivalent post-secondary course or program.

ALCs have established RPL Advisory and RPL Assessment Services to help adult students receive credits for their formal and informal learning. In 2013/14, ALCs granted 610 full or partial credits through RPL, with 201 students graduating with credits earned through the RPL process.

High school graduates may take up to four credit courses tuition-free at ALCs. These courses are taken as preparation for post-secondary education, training or employment. In 2013/14, adults registered 1,852 post-diploma credits. ALL is also responsible for registering dual-credit courses (post-secondary and high school) for use in ALCs.

GED Testing Service

ALL administers the GED Testing Service in Manitoba. GED operations are located in ALL's Brandon office. Between January 1, 2014 and December 31, 2014, 241 individuals wrote the GED tests, with 137 obtaining their GED certificate.

Support Activities

ALL staff provide professional development workshops and networking opportunities for ALC and ALP educators and other adult education stakeholders. They also help develop and obtain materials appropriate for adult learners.

Staff assisted the Premier with the Council of the Federation (COF) Literacy Award (Manitoba). ALL also helped community organizations, ALPs, ALCs, the Adult Secondary Education Council and Literacy Partners of Manitoba raise awareness of adult learning and literacy.

3 (a-d) Adult Learning and Literacy

Expenditures by Sub-Appropriation	Actual 2014/15 \$000	Estimate 2014/15 FTE	\$000	Variance Over (Under) \$000	Expl. No.
(a) Salaries and Employee Benefits	875	12.00	1,055	(180)	1
(b) Other Expenditures	218		328	(110)	2
(c) Adult Learning Centres	16,615		16,617	(2)	
(d) Adult Literacy	2,754		2,583	171	
Total Sub-Appropriation	20,462	12.00	20,583	(121)	

1. *Under expenditure mainly reflects savings resulting from partial vacancies and Voluntary Reduced Work Week (VRW) savings*
2. *Under expenditure mainly reflects savings related to a reduction in advertising activities, lower than budgeted requirement for general operating expenditures, professional services, and transportation due to reduced out of province travel.*

Sustainable Development

The *Sustainable Development Act* sets out principles for departments to follow in integrating considerations for the environment, human health, and social well-being into their daily operations, and departments report annually on progress in meeting sustainable development strategies.

Key activities for Multiculturalism and Literacy overall include efforts to minimize paper use, through buying only recycled paper, recycling all non-confidential documents, encouraging staff to avoid printing hard copies of documents and increasing the use of electronic data storage and file management.

The Multiculturalism Secretariat's internal operations and external communications to the public and stakeholders are primarily paperless processes. Online tool and electronic delivery methods such as e-forms and electronic funds transfer have been implemented and utilized.

The department's goal is to integrate sustainable development principles and guidelines into its regular activities on a continuous basis so they become an integral part of departmental activities. Therefore, efforts to further streamline practices and processes to integrate sustainable development principles are routinely examined.

Financial Information

Department of Multiculturalism and Literacy

**Reconciliation Statement
(\$000s)**

DETAILS	2014/15 ESTIMATES
2014/15 Main Estimates	\$21,170
Transfer from: Enabling Appropriation	107
2014/15 Estimate	\$21,277

Manitoba Multiculturalism and Literacy

Expenditure Summary

For the fiscal year ended March 31, 2015, with comparative figures for the previous fiscal year (\$000s)

Estimate 2014/15	Appropriation	Actual 2014/15	Actual 2013/14	Increase (Decrease)	Explanation Number
Multiculturalism and Literacy (44)					
	44-1	Executive			
37	(a)	Minister's Salary			
	(b)	Executive Support			
192		- Salaries and Employee Benefits			
43		- Other Expenditures			
272	Total 44-1		267	276	(9)

Manitoba Multiculturalism and Literacy

Expenditure Summary

For the fiscal year ended March 31, 2015, with comparative figures for the previous fiscal year (\$000s)

Estimate 2014/15	Appropriation		Actual 2014/15	Actual 2013/14	Increase (Decrease)	Explanation Number
	44-2	Multiculturalism Secretariat				
222	(a)	Salaries and Employee Benefits	216	236	(20)	
91	(b)	Other Expenditures	67	66	1	
109	(c)	Assistance	109	109	0	
422		Total 44-2	392	411	(19)	

Manitoba Multiculturalism and Literacy

Expenditure Summary

For the fiscal year ended March 31, 2015, with comparative figures for the previous fiscal year (\$000s)

Estimate 2014/15	Appropriation		Actual 2014/15	Actual 2013/14	Increase (Decrease)	Explanation Number
	44-3	Adult Learning and Literacy				
1,055	(a)	Salaries and Employee Benefits	875	949	(74)	
328	(b)	Other Expenditures	218	203	15	
16,617	(c)	Adult Learning Centres	16,615	16,608	7	
2,583	(d)	Adult Literacy	2,754	2,681	73	
20,583		Total 44-3	20,462	20,441	21	
21,277		Total - Multiculturalism and Literacy	21,121	21,128	(7)	

**Manitoba Multiculturalism and Literacy
Revenue Summary**

For the fiscal year ended March 31, 2015 with comparative figures for the previous fiscal year (\$000s)

Actual 2013/14	Actual 2014/15	Increase (Decrease)	Source	Actual 2014/15	Estimate 2014/15	Variance	Expl. No.
TAXATION							
-	-	-	Total	-	-	-	
OTHER REVENUE							
28	25	(3)	Fees	25	19	6	1
2	30	28	Sundry	30	-	30	2
30	55	25	Total	55	19	36	
GOVERNMENT OF CANADA							
-	-	-	Total	-	-	-	
30	55	25	Total – Multiculturalism and Literacy	55	19	36	

**Manitoba Multiculturalism and Literacy
Revenue Summary**

For the fiscal year ended March 31, 2015 with comparative figures for the previous fiscal year (\$000s)

Explanation Number:

1. **Fees – GED Testing:** \$6 over 2014/15 Estimate

Increase reflects greater amount of fees collected for GED testing than budgeted as more test batteries were requested than anticipated for the program year.

2. **Sundry – Miscellaneous:** \$28 over 2013/14 Actual
\$30 over 2014/15 Estimate

Increase mainly reflects repayment of grant funding erroneously provided to a school division rather than the adult learning centre and collections in 2014/15 for miscellaneous minor repayments.

Increase mainly reflects the repayment of grant funding erroneously provided to a school division rather than the adult learning centre and miscellaneous minor repayments.

Manitoba Multiculturalism and Literacy
Five Year Expenditure and Staffing Summary by Main Appropriation
For the fiscal years ended March 31, 2011 to March 31, 2015

Main Appropriation	2010/11		2011/12		2012/13		2013/14		2014/15	
	FTE	\$000								
44-1 Executive	4.00	341	4.00	339	4.00	256	4.00	276	4.00	267
44-2 Multiculturalism Secretariat	4.00	736	4.00	669	4.00	652	3.00	411	3.00	392
44-3 Adult Learning and Literacy	12.00	20,470	12.00	20,228	12.00	20,523	12.00	20,441	12.00	20,462
Total - Multiculturalism and Literacy	20.00	21,547	20.00	21,236	20.00	21,431	19.00	21,128	19.00	21,121

* Historical actual expenditures have been adjusted to reflect program transfers between departments, to facilitate year over year comparison.

Performance Reporting

Performance Reporting Table

The following section provides information on key performance measures for Manitoba Multiculturalism and Literacy for the 2014/15 reporting year. This is the seventh year in which all Government of Manitoba departments have included a Performance Measurement section (in a standardized format) in their Annual Reports.

Performance indicators are intended to complement financial results and provide Manitobans with meaningful and useful information about government activities, and their impact on the province and its citizens.

For more information on performance reporting and the Manitoba government, visit www.manitoba.ca/performance

Your comments on performance measures are valuable to us. Please send comments or questions to mbperformance@gov.mb.ca.

What is being measured and using what indicator? (A)	Why is it important to measure this? (B)	Where are we starting from (baseline measurements)? (C)	What is the 2014/15 result (current year) or most recent available data? (D)	What is the trend over time? (E)	Comments/Recent Actions/Report Links (F)
1. Access to education and adult learning by measuring the number of registered learners in adult learning centres.	Participation in adult learning centre programming is one key measure of access to learning opportunities.	2003/04 number of registered learners in Adult Learning Centres ¹ : 9,715	2013/14 number of registered learners in Adult Learning Centres: 8,409	Annual increase from 2007/08 to 2010/11. Decrease in 2011/12 and 2012/13. Stable in 2013/14.	Data on Aboriginal enrollment is based on self-identification and likely under-reports the actual proportion of Aboriginal learners. ALCs are important for access to education, particularly for Aboriginal Manitobans. In 2013/14, approximately 47% of ALC learners (3,925) self-identified as Aboriginal.
2. Student success in education and adult learning by measuring adult learning centre courses completed/high	To fully realize the benefits of education and adult learning, it is important that individuals successfully	2003/04 ALC courses completed: 12,258 Secondary Diploma (High School): 1,254	2013/14 ALC courses completed: 11,752 Secondary Diploma (High School): 1,329	Average number of courses completed per ALC learner has remained stable with a slight decline in 2013/14.	Some ALC learners take courses without intending to complete a diploma. In 2013/14, 568 ALC graduates self-declared as Aboriginal.

¹ This is the earliest year for which data is available, as data is collected for the school year (July to June). Year end statistics for 2014/15 will be available in Fall 2015.

<i>What is being measured and using what indicator? (A)</i>	<i>Why is it important to measure this? (B)</i>	<i>Where are we starting from (baseline measurements)? (C)</i>	<i>What is the 2014/15 result (current year) or most recent available data? (D)</i>	<i>What is the trend over time? (E)</i>	<i>Comments/Recent Actions/Report Links (F)</i>
school diplomas awarded.	complete their programs. Numbers of learners achieving various education credentials and goals is one way to measure this.			The average number of credits taken per ALC learner (2.6) has also remained stable.	
3. Access to education and adult learning by measuring the number of enrolled learners in adult literacy programming.	Participation in adult literacy programming is one key measure of access to learning opportunities.	2003/04 number of learners in adult literacy programs: 2,443 In 2008/09, 25% of adult literacy learners were assessed as having achieved a higher level according to the Manitoba Stages Framework.	2013/14 number of learners in adult literacy programs: 2,254 In 2013/14, Adult Literacy programming, 43% of learners progressed a stage level while most of the learners made progress within a stage level according to the Manitoba Stages Framework.	Annual increase from 2007-08 to 2009/10. Decrease from 2010/11 to 2013/14.	Adult Literacy programming provides opportunities for Manitobans to overcome barriers to further education/training and employment by improving their reading, writing, numeracy and communication skills. 40% of adult literacy learners self-identified as Aboriginal.
4. Capacity within ethnocultural communities to participate and contribute to Manitoba's economic, social and civic development by measuring the number of applications to the Ethnocultural Community Support Program (ECSP).	Integration and celebration of the growing diversity of our communities creates strong cultural and social capital in Manitoba.	2011/12 number of ECSP applications: 98	2014/15 number of ECSP applications: 96. Over 200 ethnocultural organizations served and supported and over 1,200 youth served through ECSP programming.	The total number of grant requests fluctuates from year to year.	Applications received related to youth, heritage retention, cultural celebrations, cross-cultural and intercultural awareness and rural activities.

The Public Interest Disclosure (Whistleblower Protection) Act

The Public Interest Disclosure (Whistleblower Protection) Act

The Public Interest Disclosure (Whistleblower Protection) Act came into effect in April 2007. This law gives employees a clear process for disclosing concerns about significant and serious matters (wrongdoing) in the Manitoba public service, and strengthens protection from reprisal. The Act builds on protections already in place under other statutes, as well as collective bargaining rights, policies, practices and processes in the Manitoba public service.

Wrongdoing under the Act may be: contravention of federal or provincial legislation; an act or omission that endangers public safety, public health or the environment; gross mismanagement; or, knowingly directing or counseling a person to commit a wrongdoing. The Act is not intended to deal with routine operational or administrative matters.

A disclosure made by an employee in good faith, in accordance with the Act, and with a reasonable belief that wrongdoing has been or is about to be committed is considered to be a disclosure under the Act, whether or not the subject matter constitutes wrongdoing. All disclosures receive careful and thorough review to determine if action is required under the Act, and must be reported in a department's annual report in accordance with Section 18 of the Act.

The following is a summary of disclosures received by Manitoba Multiculturalism and Literacy for fiscal year 2014/15:

Information Required Annually (per Section 18 of The Act)	Fiscal Year 2014/15
The number of disclosures received, and the number acted on and not acted on. <i>Subsection 18(2)(a)</i>	NIL
The number of investigations commenced as a result of a disclosure. <i>Subsection 18(2)(b)</i>	NIL
In the case of an investigation that results in a finding of wrongdoing, a description of the wrongdoing and any recommendations or corrective actions taken in relation to the wrongdoing, or the reasons why no corrective action was taken. <i>Subsection 18(2)(c)</i>	NIL