

THE IMPORTANCE OF EARLY INTERVENTION

Early intervention services enhance your understanding of your child's strengths and needs which can improve developmental outcomes for your child.

Early intervention provides you with guidance and information on how to promote learning opportunities in everyday activities with your child.

Early intervention helps to improve your child's developmental potential through play-based and goal-oriented learning.

Early Intervention provides families and caregivers the opportunity to learn about available resources (e.g. books, toys, specialists, and other services available in the community).



CHILDREN'S disABILITY SERVICES

For more information about the Child Development Service or Children's disABILITY Services please contact:

204.945.8311 | www.gov.mb.ca

Available in alternate formats upon request.

CHILD DEVELOPMENT SERVICE



Help maximize a child's overall developmental potential.



CHILD DEVELOPMENT SERVICE IS

A provincially funded service offered through Children's disABILITY Services.

A service where participation is voluntary.

An integral part of a multidisciplinary team which includes the family and other caregivers and service providers involved with a child (therapy professionals, etc.)

A preschool early intervention service for children from birth to 6 years of age who are eligible for Children disABILITY Services.

- Have been identified as having a developmental delay, through a formal diagnosis.
- Identified as being "at risk" due to existing environmental conditions or associated medical conditions or
- Diagnosed with Autism Spectrum Disorder.

Based on a family-centered approach to service delivery that promotes partnerships between parents and service providers.

THE GOAL OF THE CHILD DEVELOPMENT SERVICE IS TO:

Maximize the child's overall developmental potential by transferring skills and knowledge to parents/caregivers and by building on families' strengths.

THE CHILD DEVELOPMENT SERVICE MAY INCLUDE

Service provided in the child's natural setting - the child's home and/or childcare/nursery school setting.

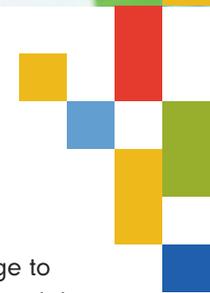
Consultative support to the care provider in order to establish individualized developmentally appropriate goals and priorities. Skill areas may include: cognitive, self-help, socialization, motor skills, and communication.

Observations and demonstration of techniques through coaching and modeling so that care-providers are able to continue to support the child during daily activities, enhancing the child's developmental potential.

Evidenced-based intervention that capitalizes on natural opportunities during daily routines.

Opportunities to support caregivers in connecting with community-based resources and services and information related to the child's development.

Transition planning support for school entry. Child Development staff may assist in developing a plan in collaboration with the child's early intervention team in order to facilitate a smooth transition to school.



THE IMPORTANCE OF PLAY

Play allows children at a very early age to **engage and interact** in the world around them.

Play allows children to **explore the world around them**, to build relationships, to be creative and develop new skills.

Play is essential to a child's **health and well-being and development** of self-control and greater independence.

Play **develops skills** in all areas of development.

Play allows a child to **test out ideas and make connections** between choices, and natural consequences.

