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# Resource Guide: Truth and Reconciliation

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## A Note About Content

This resource list includes materials that discuss residential schools, colonial violence, cultural genocide, intergenerational trauma, and systemic racism. Some content may be emotionally distressing or triggering, especially for Indigenous readers and survivors. We encourage all readers to approach these resources with care and to seek support if needed.

In an effort to promote ongoing supports for Indian Residential School Survivors (IRS), Indian Day School Survivors, and 60's Scoop Survivors, the Manitoba Indigenous Reconciliation Secretariat is sharing contact information for healing centres and available supports for Survivors, their families and all who have been affected in Manitoba and across Canada

### **Indian Residential School Survivors Society (available 24-hours a day, 7 days a week))**

- Toll Free: 1-800-721-0066
- Website: <https://www.irsss.ca/irsss-services>

### **NCTR Residential School Survivor Support Line (available 24-hours a day, 7 days a week)**

- Toll Free: [1-866-925-4419](tel:1-866-925-4419)
- Website: <https://nctr.ca/contact/survivors/>

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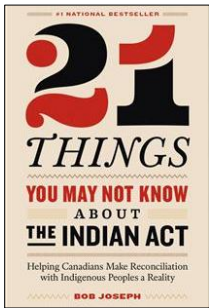
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## Requesting Material Using This Digital Document

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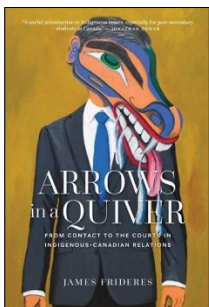
## History—Canada and Indigenous Peoples



### **21 Things You May Not Know About the Indian Act**

Robert P. C. Joseph (Indigenous Relations Press)

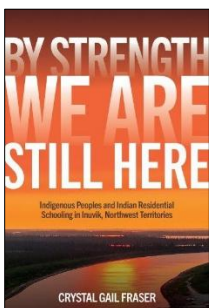
Since its creation in 1876, the Indian Act has dictated and constrained the lives and opportunities of Indigenous Peoples and is at the root of many enduring stereotypes. Joseph examines how Indigenous Peoples can return to self-government, self-determination, and self-reliance—and why doing so would result in a better country for every Canadian.



### **Arrows in a Quiver: From Contact to the Courts in Indigenous-Canadian Relations**

James Frideres (University of Regina Press)

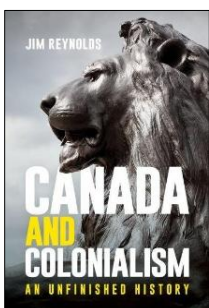
Written in an accessible style, *Arrows in a Quiver* provides an overview of Indigenous-settler relations, including how land is central to Indigenous identity and how the Canadian state marginalizes Indigenous people. Illustrating the various 'arrows in a quiver' that Indigenous people use to fight back, such as grassroots organizing, political engagement, and the courts, Frideres situates "settler colonialism" historically and explains why decolonization requires a fundamental transformation of long-standing government policy for reconciliation to occur. The historical, political, and social context provided by this text offers greater understanding and theorizes what the effective devolution of government power might look like.



### **By Strength We Are Still Here: Indigenous Peoples and Indian Residential Schooling in Inuvik, Northwest Territories**

Crystal Gail Fraser (University of Manitoba Press)

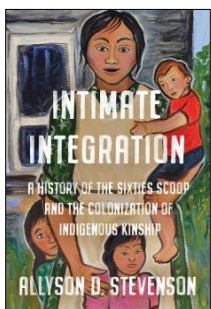
In this ground-breaking book, Crystal Gail Fraser draws on Gwitch'in concepts of individual and collective fortitude to illuminate student experiences in northern residential schools. Led by survivor testimony, Fraser shows how both students and their parents played a role in changing the system to protect and empower their communities.



### **Canada and Colonialism: An Unfinished History**

James Reynolds (University of British Columbia Press/Purich Books)

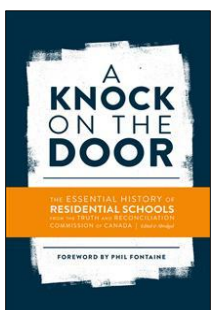
Author Jim Reynolds presents a compelling account of Canada's colonial coming of age and its impacts on Indigenous peoples, including the internal colonialism behind the Indian Act and those who enforced it and Anglo-Canadian participation in colonial rule. It is this continuing legacy that the Truth and Reconciliation Commission implores Canada to recognize and address before reconciliation and decolonization can take place.



## **Intimate Integration: A History of the Sixties Scoop and the Colonization of Indigenous Kinship**

Allyson Stevenson (University of Toronto Press)

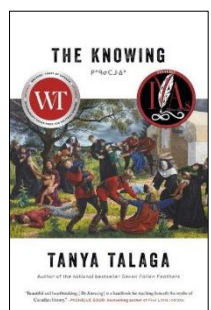
Privileging Indigenous voices and experiences, the author illustrates how the removal of Indigenous children from Indigenous families and communities took on increasing political and social urgency, contributing to what we now call the "Sixties Scoop." Making profound contributions to the history of settler-colonialism in Canada, *Intimate Integration* sheds light on the complex reasons behind persistent social inequalities in child welfare.



## **A Knock on the Door: The Essential History of Residential Schools from the Truth and Reconciliation Commission of Canada**

Truth and Reconciliation Commission of Canada (University Manitoba Press)

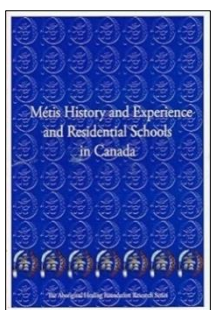
*A Knock on the Door*, published in collaboration with the National Research Centre for Truth & Reconciliation, gathers material from the reports the TRC has produced to present the essential history and legacy of residential schools in a concise and accessible package. It includes new materials to help inform and contextualize the journey to reconciliation that Canadians must embarked upon.



## **The Knowing**

Tanya Talaga (HarperCollins)

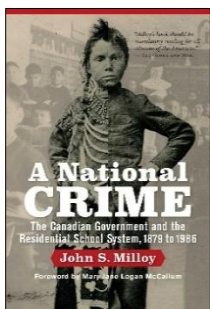
Award-winning and bestselling Anishinaabe author Tanya Talaga retells the history of this country as only she can--through an Indigenous lens, beginning with the life of her great-great grandmother Annie Carpenter and her family as they experienced decades of government- and Church-sanctioned enfranchisement and genocide. Deeply personal and meticulously researched, *The Knowing* is a seminal unravelling of the centuries-long oppression of Indigenous People that continues to reverberate in these communities today.



## **Métis History and Experience and Residential Schools in Canada**

Larry Chartrand, Tricia Logan, Judy Daniels (Aboriginal Healing Foundation)

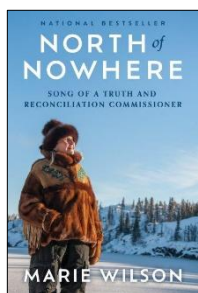
This document comprises three reports focusing on the Métis experience within the Canadian residential school system. It addresses the historical underrepresentation of Métis narratives in both residential school and Métis history. The reports delve into the unique circumstances of Métis attendance, treatment, and the intergenerational impacts of these schools. They also explore the reasons for the historical silence of Métis voices and the recent emergence of healing projects that provide support for survivors.



## **A National Crime: The Canadian Government and the Residential School System, 1879 to 1986**

John S. Milloy (University Manitoba Press)

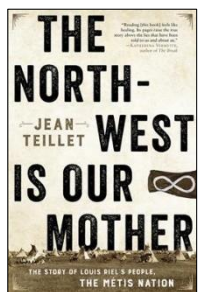
Historian John S. Milloy provides a full picture of the history and reality of the residential school system. He begins by tracing the ideological roots of the system, and follows the paper trail of internal memoranda, reports from field inspectors, and letters of complaint. *A National Crime* shows that the residential system was chronically underfunded and mismanaged, and documents in detail and how this affected the health, education, and well-being of entire generations of Indigenous children.



## **North of Nowhere: Song of a Truth and Reconciliation Commissioner**

Marie Wilson (Anansi Press)

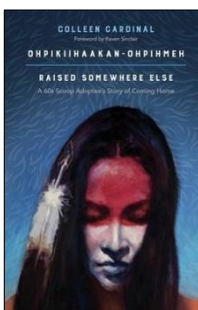
With the skills of a journalist, the heart of a mother and grandmother, and the insights of a life as the spouse of a residential school survivor, Commissioner Wilson guides readers through her years witnessing survivor testimony across the country, providing her unique perspective on the personal toll and enduring public value of the commission. In this unparalleled account, she honours the voices of survivors who have called Canada to attention, determined to heal, reclaim, and thrive.



## **The North-West is Our Mother: The Story of Louis Riel's People, the Métis Nation**

Jean Teillet (Patrick Crean Editions)

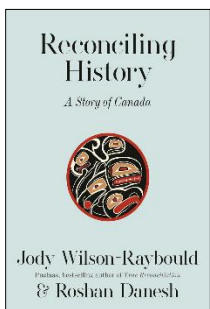
The story of the Métis Nation begins in the last decade of the eighteenth century in the Canadian North-West. Within twenty years the Métis proclaimed themselves a nation.. They battled continuously—for recognition of their rights and freedoms. In 1870 and 1885, led by Louis Riel, they fought back when Canada took their lands. These acts of resistance became defining moments in Canadian history, with implications that reverberate throughout Canada. Written by the great grandniece of Louis Riel, this popular and engaging history of “forgotten people” tells the story up to the present era of national reconciliation with Indigenous peoples.



## **Ohpikiihaakan-Ohpimhah = Raised Somewhere Else : A 60s Scoop Adoptee's Story of Coming Home**

Colleen Cardinal (Roseway Publishing)

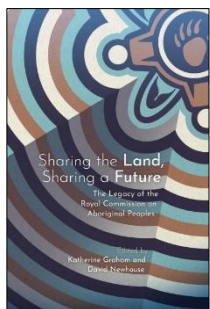
*Ohpikiihaakan-ohpimhah* delves into the personal and provocative narrative of Colleen Cardinal's journey growing up in a non- Indigenous household as a 60s Scoop adoptee. Cardinal speaks frankly and intimately about instances of violence and abuse throughout her life, but this book is not a story of tragedy. It is a story of empowerment, reclamation and, ultimately, personal reconciliation. It is a form of Indigenous resistance through truth-telling, a story that informs the narrative on missing and murdered Indigenous women, colonial violence, racism and the Indigenous child welfare system.



### **Reconciling History: A Story of Canada**

Jody Wilson-Raybould, Roshan Danesh (McClelland & Stewart)

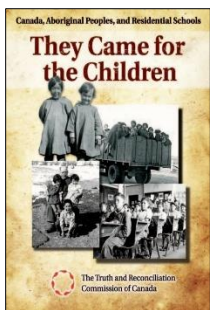
From the #1 national bestselling author of *'Indian' in the Cabinet* and *True Reconciliation*, comes a truly unique history of our land as told through the voices of both Indigenous and non-Indigenous peoples. The work shares voices that have seldom been heard, and in this ground-breaking book they are telling and re-telling history from their perspectives. Born out of the oral history in *True Reconciliation*, and complemented throughout with stunning photography and art, *Reconciling History* takes the approach to telling our collective story to an entirely different level.



### **Sharing the Land, Sharing a Future: The Legacy of the Royal Commission on Aboriginal Peoples**

Ed. Katherine A.H. Graham, David Newhouse (University of Manitoba Press)

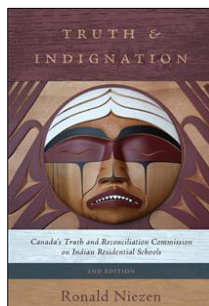
*Sharing the Land, Sharing a Future* looks to both the past and the future as it examines the foundational work of the Royal Commission on Aboriginal Peoples (RCAP) and the legacy of its 1996 report. It assesses the Commission's influence on subsequent milestones in Indigenous-Canada relations and considers our prospects for a constructive future. With reflections on RCAP's legacy by its co-chairs, leaders of national Indigenous organizations and the Minister of Crown-Indigenous Relations, this book explores avenues by which we may establish a new relationship, build healthy and powerful communities, engage citizens, and move to action



### **They Came for the Children: Canada, Aboriginal Peoples, and Residential Schools**

Truth and Reconciliation Commission of Canada

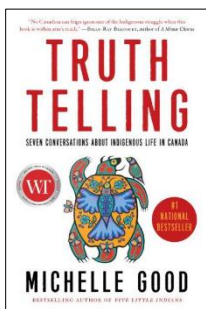
This report, published by the Truth and Reconciliation Commission of Canada, addresses the history, purpose, operation, and supervision of the residential school system, the effect and consequences of the system, and its ongoing legacy. Digital copy linked in library catalogue.



### **Truth and Indignation: Canada's Truth and Reconciliation Commission on Indian Residential Schools, Second Edition**

Ronald Niezen (University of Toronto Press)

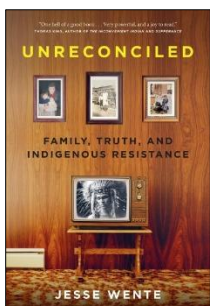
The original version of *Truth and Indignation* offered the first critical assessment of a Truth and Reconciliation Commission (TRC) as it was unfolding. Niezen used testimonies, texts, and visual materials produced by the Commission as well as interviews with survivors, priests, and nuns to raise important questions about the TRC process. The new edition includes an epilogue that discusses the initial reception of the book and the Final Report and Calls to Action, bringing the book up to date.



## **Truth Telling: Seven Conversations About Indigenous Life in Canada**

Michelle Good (Harper Perennial)

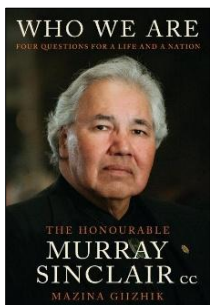
Truth telling is a collection of essays about the contemporary Indigenous experience in Canada. From resistance and reconciliation to the resurgence and reclamation of Indigenous power, the author explores the issues through a series of personal essays. With authority, intelligence and insight, Michelle Good delves into the human cost of colonialism, showing how it continues to underpin social institutions in Canada and prevents meaningful and substantive reconciliation.



## **Unreconciled: Family, Truth, and Indigenous Resistance**

Jesse Wente (Allan Lane)

Through the lens of art, pop culture commentary, and personal stories, and with disarming humour, one of Canada's most prominent Indigenous voices links his love of baseball and movies to such issues as cultural appropriation, Indigenous representation and identity, and Indigenous narrative sovereignty. Indeed, he argues that storytelling in all its forms is one of Indigenous peoples' best weapons in the fight to reclaim their rightful place. Part memoir and part manifesto, *Unreconciled* is a stirring call to arms to put truth over the flawed concept of reconciliation, and to build a new, respectful relationship between the nation of Canada and Indigenous peoples.

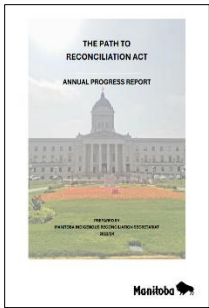


## **Who We Are: Four Questions for Life and a Nation**

Honourable Murray Sinclair (McClelland & Stewart)

Judge, senator, and activist. Father, grandfather, and friend. This is Murray Sinclair's story--and the story of a nation--in his own words, an oral history that forgoes the trappings of the traditional written memoir to center Indigenous ways of knowledge and storytelling. He was the Chair of the Truth and Reconciliation Commission and remains one of the foremost voices on Reconciliation. This book examines the roles of history, resistance, and resilience in the pursuit of finding that path forward and healing the damaged relationship between Indigenous Peoples and non-Indigenous peoples in Canada.

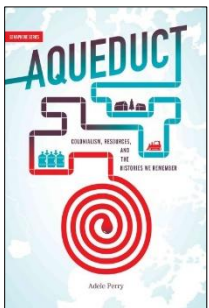
## History—Manitoba and Indigenous Peoples



### **Annual Progress Report : The Path to Reconciliation Act 2023/2024**

Manitoba Indigenous Reconciliation Secretariat (Manitoba Indigenous Reconciliation and Northern Relations)

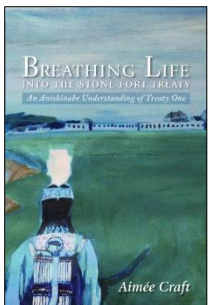
This report, issued every year since 2015 by the Manitoba Indigenous Reconciliation Secretariat staff, summarizes the actions taken by the Manitoba government toward reconciliation. Current and previous years available in English, French, Cree, Dakota, Dene, Inuktitut, Michif, Ojibwe, Ojibwe-Cree. Linked to digital copy.



### **Aqueduct: Colonialism, Resources, and the Histories We Remember**

Adele Perry (ARP Books)

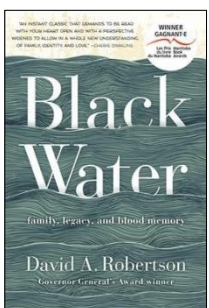
For the Anishinaabe community of Shoal Lake 40 First Nation, construction of the Winnipeg Aqueduct led to a chain of dire circumstances that culminated in their isolation on an artificial island where, for almost two decades, they lacked access to clean drinking water. Drawing from a rich archive of historical sources, this book exposes the cultural, social, political, and legal mechanisms that allowed Winnipeg to obtain its water supply by dispossessing an Indigenous people of their land, and ultimately depriving them of the very commodity—clean drinking water—that the city secured for itself.



### **Breathing Life Into the Stone Fort Treaty: An Anishinabe Understanding of Treaty One**

Aimée Craft (Purich Publishing)

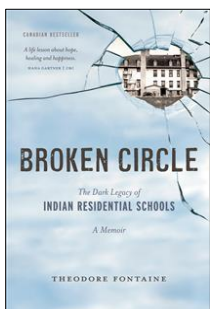
Using a detailed analysis of Treaty One -- today covering what is southern Manitoba -- lawyer Aimée Craft illustrates how negotiations were defined by Anishinabe laws (inaakonigewin), which included the relationship to the land, the attendance of all jurisdictions' participants, and the rooting of the treaty relationship in kinship. While the focus of this book is on Treaty One, Anishinabe laws (inaakonigewin) defined the settler-Anishinabe relationship well before this, and the principles of interpretation apply equally to all treaties with First Nations.



### **Black Water: Family, Legacy, and Blood Memory**

David Robertson (Harper Perennial)

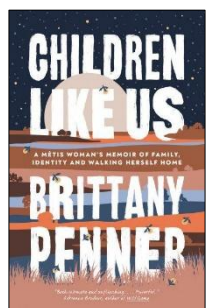
David A. Robertson grew up without an understanding of his family's Indigenous roots. *Black Water* is a family memoir of intergenerational trauma and healing, of connection, of story, of how David Robertson's father's life--growing up in Norway House Cree Nation in Manitoba, then making the journey from Norway House to Winnipeg--informed the author's own life, and might even have saved it.



### **Broken Circle : The Dark Legacy of Indian Residential Schools : A Memoir**

Theodore Niizhootay Fontaine (Heritage House)

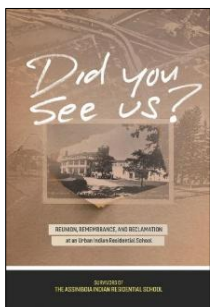
This book chronicles the impact of Theodore Fontaine's experiences at Fort Alexander and Assiniboia Indian Residential Schools. Told as remembrances infused with insights gained through his long healing process, Fontaine goes beyond the details of the abuse that he suffered to relate a unique understanding of why most residential school survivors have post-traumatic stress disorders and why succeeding generations of Indigenous children suffer from this dark chapter in history.



### **Children Like Us: A Métis Woman's Memoir of Family, Identity and Walking Herself Home**

Brittany Penner (Doubleday Canada)

On the day of her birth in 1989, near the end of the Sixties Scoop, Brittany was relinquished into the care of the government and adopted by a white Mennonite family in a small prairie town. Her name and where she came from are hidden from her; all she is told is that she is Métis. Her childhood is shaped by church, family, service and silence. Her family is continuously shifting as siblings arrive and depart, one by one. She knows that to stay, she has to force herself into the mold created for her. As Brittany moves into adulthood, she will uncover answers about her identity--but they will be more tangled than she could have imagined. Brittany Penner is an author, practicing family physician and lecturer with the University of Manitoba Max Rady College of Medicine, and has been a keynote speaker at the University of Manitoba.



### **Did You See Us? Reunion, Remembrance, and Reclamation at an Urban Indian Residential School**

Survivors of the Assiniboia Indian Residential School (University of Manitoba Press)

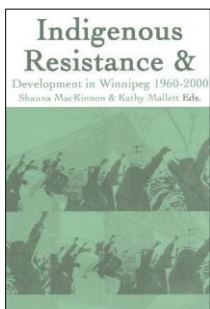
The Assiniboia school was the first residential high school in Manitoba and one of the only residential schools in Canada to be located in a large urban setting. Operating between 1958 and 1973, it was in many ways an experiment within the broader destructive framework of Canadian residential schools. This book invites the reader to join in a reunion of sorts, entered into through memories and images of students, staff, and neighbours. It is a gathering of diverse knowledges juxtaposed to communicate the complexity of the residential school experience.



### **A Gift From Our Elders: The Poplar River Stories of Life at Indian Residential School**

Ray Rabilauskas, Shirley Muir (Poplar River First Nation), Manitoba First Nations Resource Centre

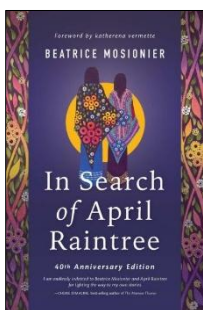
This book and the enclosed video documentary features of the stories and experiences of Poplar River Elders who attended residential schools in Manitoba, Canada. Accompanied by: Teacher's guide. (Winnipeg, MB : Manitoba First Nations Education Resource Centre Inc., [2024]). In Library Use Only.



## **Indigenous Resistance and Development in Winnipeg, 1960-2000**

Ed. Shauna MacKinnon, Kathy Mallett (ARP Books)

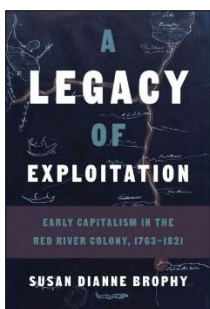
Tracing Indigenous institutional development in Winnipeg, and providing a unique perspective on the history of Indigenous housing development, education, and economic development, this book explores Indigenous resistance in Winnipeg through the work of various Winnipeg institutions. Taking on a rich historical grounding and encompassing a new generation of Indigenous organizing, this is the first book that explores Winnipeg history exclusively through the impactful development and resistance work of Indigenous organizations.



## **In Search of April Raintree**

Beatrice Mosionier (Highwater Press, 40<sup>th</sup> Anniversary Edition)

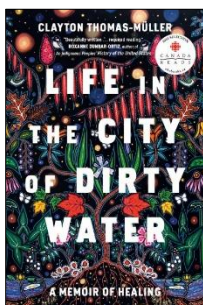
In this story of legacy and reclamation, two young sisters are taken from their home and family. Powerless in a broken system, April and Cheryl are separated and placed in different foster homes. Despite the distance, they remain close, even as their decisions threaten to divide them emotionally, culturally, and geographically. As one sister embraces her Métis identity, the other tries to leave it behind. Will the sisters' bond survive as they struggle to make their way in a society that is often indifferent, hostile, and violent? This anniversary edition features a foreword Katherine Vermette, and a short essay by University of Regina professor, Dr. Raven Sinclair, an expert on Indigenous child welfare.



## **A Legacy of Exploitation: Early Capitalism in the Red River Colony, 1763-1821**

Susan Dianne Brophy (University of British Columbia Press)

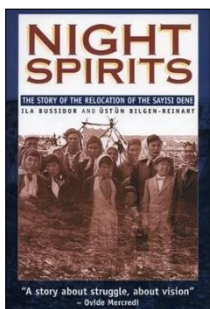
Susan Dianne Brophy examines the early Red River Colony to show how its history informs present-day settler-colonial relations. This critical re-evaluation upends standard accounts of the Red River Colony by foregrounding Indigenous producers as a driving force of change. This portrayal of the colony centres Indigenous peoples' autonomy as an unwelcome fact that the Hudson's Bay Company's settlement at Red River intended to disrupt. *A Legacy of Exploitation* offers a comprehensive account of legal, economic, and geopolitical relations to show how autonomy can become distorted as complicity in processes of dispossession. Brophy's unflinching assessment lays bare the myths of pre-Confederation adventuring and the cruel reality of early settler-colonialism in Canada.



## **Life in the City of Dirty Water: A Memoir of Healing**

Clayton Thomas-Müller (Allen Lane)

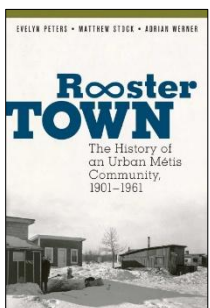
A gritty and inspiring memoir from renowned Cree environmental activist Clayton Thomas-Müller, who escaped the world of drugs and gang life to take up the warrior's fight against the assault on Indigenous peoples' lands--and eventually the warrior's spirituality. Clayton Thomas-Müller is a member of the Treaty #6 based Mathias Colomb Cree Nation located in Northern Manitoba.



### **Night Spirits: The Story of the Relocation of the Sayisi Dene**

Ila Bussidor, Üstün Bilgen-Reinart (University of Manitoba Press)

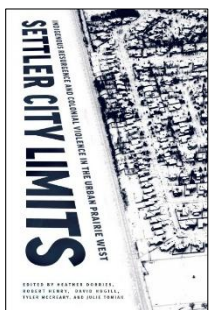
For over 1500 years, the Sayisi Dene led an independent life. In 1956, an arbitrary government decision to relocate them catapulted the Sayisi Dene into the 20th century. It replaced their traditional nomadic life with a slum settlement on the outskirts of Churchill, Manitoba. Inadequately housed, jobless, and unfamiliar with the language or the culture, they saw their independence and self-determination deteriorate. In *Night Spirits*, the survivors, including those who were children at the time of the move, as well as the few remaining elders, recount their stories. They offer a stark and brutally honest account of the near-destruction of the Sayisi Dene, and their struggle to reclaim their lives.



### **Rooster Town: The History of an Urban Métis Community, 1901-1961**

Evelyn Peters, Matthew Stock, Adrian Werner (University of Manitoba Press)

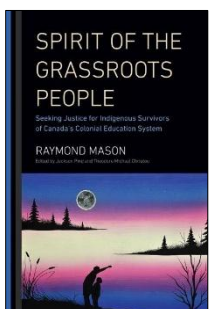
Rooster Town, which grew on the outskirts of southwest Winnipeg from 1901 to 1961, was one of many Métis communities on the edge of urban areas in Manitoba. It grew without city services as rural Métis arrived to participate in the urban economy and build their own houses while keeping Métis culture and community as a central part of their lives. This book documents the story of a community rooted in kinship, culture, and historical circumstance, existing unofficially in the cracks of municipal bureaucracy, navigating the legacy of settler colonialism and the demands of modernity and urbanization.



### **Settler City Limits: Indigenous Resurgence & Colonial Violence in the Urban Prairie West**

Ed. Heather Doris et al. (University of Manitoba Press)

While cities are places where Indigenous marginalization has been most acute, they have also long been sites of Indigenous placemaking and resistance to settler colonialism. The Indigenous and settler editors/authors of this book address urban struggles involving Anishinaabek, Cree, Dakota, Flathead, Lakota, and Métis peoples. Collectively, these studies showcase how Indigenous people in the city resist ongoing processes of colonial dispossession and create spaces for themselves and their families.



### **Spirit of the Grassroots People: Seeking Justice for Indigenous Survivors of Canada's Colonial Education System**

Mason Raymond (McGill-Queen's University Press)

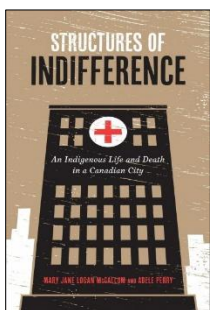
Raymond Mason is an Ojibway activist who campaigns for the rights of residential school survivors and a founder of Spirit Wind, an organization that played a key role in the development of the Indian Residential School Settlement Agreement. This memoir describes the author's experiences in Indian day and residential schools in Manitoba and his struggles to find meaning in life after trauma and abuse. Drawing from Indigenous oral traditions as well as Western historiography, the work applies the concept of two-eyed seeing to the histories of colonialism and education in Canada.



### **Stolen City: Racial Capitalism and the Making of Winnipeg**

Owen Toews (ARP Books)

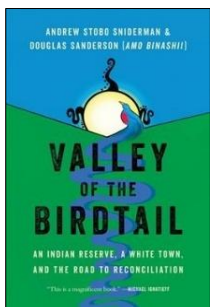
Through a combination of historical and contemporary analysis, this book shows how settler colonialism, as a mode of racial capitalism, has made and remade Winnipeg and the Canadian Prairie West over the past one hundred and fifty years. It gives particular attention to the ways that an urban redevelopment vision for Winnipeg's city-centre has renewed longstanding colonial 'legacies' of dispossession and racism over the past forty years. In doing so, it moves beyond the common tendency to break apart histories of settler-colonial conquest from studies of urban history or contemporary urban processes.



### **Structures of Indifference: An Indigenous Life and Death in a Canadian City**

Mary Jane Logan McCallum, Adele Perry (University of Manitoba Press)

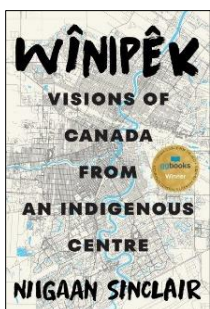
At the heart of this story is a thirty-four-hour period in September 2008. During that day and half, Brian Sinclair, a middle-aged, non-Status Anishinaabeg resident of Manitoba's capital city, arrived in a Winnipeg emergency room, was left untreated and unattended to, and ultimately died from an easily treatable infection. His death reflects a particular structure of indifference born of and maintained by colonialism. This story tells us about ordinary Indigeneity in the City of Winnipeg through Sinclair's experience and restores the complex humanity denied him in his interactions with Canadian health and legal systems.



### **Valley of the Birdtail: An Indian Reserve, a White Town, and the Road to Reconciliation**

Douglas Sanderson (Amo Binashii), Andrew Stoobo Sniderman (HarperCollins)

Divided by a valley and 150 years of racism, the town of Rosburn and the Waywayseecappo Indian reserve have been neighbours nearly as long as Canada has been a country. Their story reflects much of what has gone wrong in relations between Indigenous Peoples and non-Indigenous Canadians. It also offers, in the end, an uncommon measure of hope. This book follows multiple generations of two families, one white and one Indigenous, and weaves their lives into the larger story of Canada. It is a story of irony and idealism, racism and reconciliation.

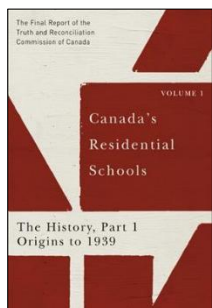


### **Wînipêk: Visions of Canada from an Indigenous Centre**

Niigaan Sinclair (McClelland & Stewart)

The story of a people told through the story of a city. In a collection of writing that spans the discovery of hundreds of unmarked graves at residential school sites, the murder of young Indigenous girls, and the indifference towards the basic human rights of the author's family members, Sinclair examines the state of urban Indigenous life and legacy. The author uses the story of Winnipeg to illuminate the reality of Indigenous life all over what is called Canada. This is a book that demands change and celebrates those fighting for it, that reminds us of what must be reconciled and holds accountable those who must do the work.

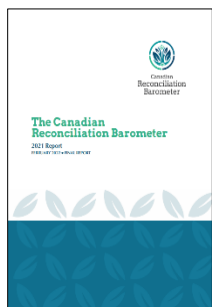
## Government Publications and Community Reports



### **Canada's Residential Schools: The Final Report of the Truth and Reconciliation Commission of Canada**

Truth and Reconciliation Commission of Canada

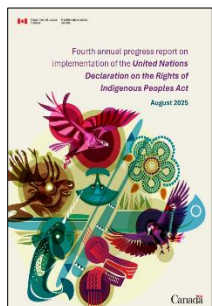
Six Volumes: v. 1. The history. Part 1, origins to 1939 -- The history. Part 2, 1939 to 2000 -- v. 2. The Inuit and northern experience -- v. 3. The Métis experience -- v. 4. The missing children and unmarked burials report -- v. 5. The legacy -- v. 6. Reconciliation



### **The Canadian Reconciliation Barometer : 2021 Report**

Canadian Reconciliation Barometer (Canadian Reconciliation Barometer)

As the first report to measure the progress toward reconciliation, the goal of this analysis is to understand what reconciliation means to both Indigenous and non-Indigenous Peoples, track reconciliation progress, inform about policy and recommend necessary interventions. *Please contact the library for access to an electronic version of this report.*



### **Fourth Annual Progress Report on the Implementation of the United Nations Declaration on the Rights of Indigenous Peoples Act (2025)**

Canada. Department of Justice

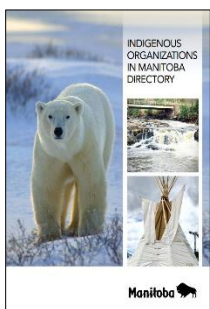
The Government of Canada, in consultation and cooperation with First Nations, Inuit and Métis, prepares annual reports on the progress made to implement the *United Nations Declaration on the Rights of Indigenous Peoples Act* (UN Declaration Act). It includes implementation of the Action Plan and the 181 measures to ensure the consistency of federal laws with the UN Declaration. Linked to electronic version.



### **Gakina Gidagwi'igoomin Anishinaabewiyang = We Are All Treaty People (2016)**

Treaty Relations Commission of Manitoba, Assembly of Manitoba Chiefs Secretariat

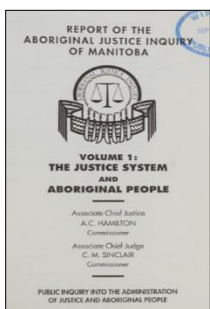
Volume IV of the Oral History Project in a series of Manitoba Elders' Teachings, presented as a collection of teachings, interviews and stories that have been passed down from Treaty Elders. The volume focuses on shaping, strengthening, and rebuilding the Treaty relationship between First Nations peoples and the Crown. Compiled by James Cote, Elmer Courchene, and William G. Lathkin with the Treaty and Dakota Elders of Manitoba and the Council of Elders.



### **Indigenous Organizations in Manitoba (2023)**

Manitoba. Department of Indigenous Reconciliation and Northern Relations.

The directory of Indigenous organizations is designed as a reference and resource book to assist connecting with appropriate organizations and services. The directory also serves as a means of improving communications among people. This directory was first published in 1975 and has grown from 16 pages in the first edition to more than 100 pages in the current edition. It reflects the vitality and diversity of Indigenous cultural traditions, organizations, and enterprises. Every effort has been made to present accurate and up-to-date listings, with fax numbers, email addresses and websites included whenever possible.



### **Report of the Aboriginal Justice Inquiry of Manitoba (1991)**

Manitoba. Public Inquiry into the Administration of Justice and Aboriginal People

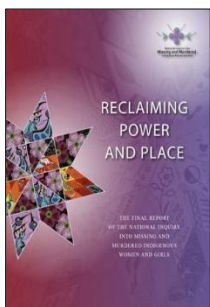
Volume 1: The Justice System and Aboriginal People – Volume 2: The Deaths of Helen Betty Osborne and John Joseph Harper. *Please contact the library for access to an electronic version of this report.*



### **Report of the Royal Commission on Aboriginal Peoples (1996)**

Canada. Royal Commission on Aboriginal Peoples

5 Volumes. The Report of the Royal Commission on Aboriginal Peoples (RCAP) concerns government policy with respect to the original historical nations of this country. Those nations are important to Canada, and how Canada relates to them defines in large measure its sense of justice and its image in its own eyes and before the world. The RCAP was established by Order in Council on August 26, 1991, and it submitted its report in October 1996.



### **Reclaiming Power and Place: The Final Report of the National Inquiry into Missing and Murdered Indigenous Women and Girls**

Canada. National Inquiry into Missing and Murdered Indigenous Women and Girls

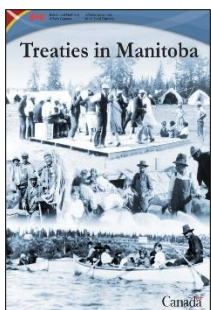
Volume 1a. Introduction to section 1: Establishing a new framework. Centering relationships to end violence; Indigenous recognitions of power and place; Emphasizing accountability through human rights tools; Colonization as gendered oppression -- Introduction to section 2. Encountering oppression. Confronting oppression--right to culture; Confronting oppression--right to health; Confronting oppression--right to security; Confronting oppression--right to justice.



### **Sites of Truth, Sites of Conscience: Unmarked Burials and Mass Graves of Missing and Disappeared Indigenous Children in Canada**

Office of the Independent Special Interlocutor for Missing Children and Unmarked Graves and Burial Sites Associated with Residential Schools (Justice Canada)

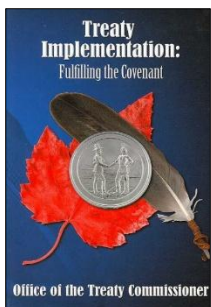
A historical report, based primarily on evidence gathered from the government and churches' own archival records, that directly links the actions and omissions of the federal government and the churches that operated Indian Residential Schools with the crisis of the missing and disappeared children and unmarked burials. It documents the buildings, cemeteries, and burial grounds at several former Indian Residential Schools.



### **Treaties in Manitoba**

Canada. Indian and Northern Affairs Canada

An overview of treaties and their history in Manitoba. Available electronically from the library's catalogue record.



### **Treaty Implementation: Fulfilling the Covenant (2007)**

Canada. Office of the Treaty Commissioner

This report explores what the treaty relationship was intended to be from the perspective of both Parties. It examines why the intentions of the treaty Parties for mutual benefit and prosperity failed to come to pass, and why many of the challenges facing Treaty First Nations may be ascribed to that failure. The purpose of this report is to encourage the Parties to accept responsibility for implementing the treaties and fulfilling the treaty relationship rather than to impose blame.

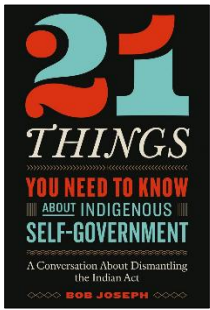


### **Upholding Sacred Obligations: Reparations for Missing and Disappeared Indigenous Children and Unmarked Burials in Canada**

Office of the Independent Special Interlocutor for Missing Children and Unmarked Graves and Burial Sites Associated with Residential Schools (Justice Canada)

2 Volumes. This report results from two years of intensive engagement with Survivors and Indigenous communities across the country. The official document identifies the legal, moral, and ethical obligations that Canada must fulfill to address the legislative and structural gaps that exist in identifying, protecting, and commemorating missing and disappeared children and their burials.

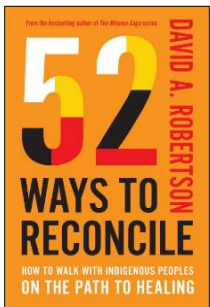
## Guides to Reconciliation



### **21 Things You Need To Know About Indigenous Self-Government: A Conversation about Dismantling the Indian Act**

Robert P. C. Joseph (Page Two Books)

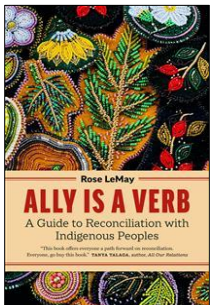
Beginning with the relationship between Indigenous Peoples, the Crown, and settlers in the early days of colonization, Joseph travels to the current landscape and the tremendous possibility for reconciliation. He illustrates the widespread negative consequences of the reserve system that can only be redressed by self-government. With insight and clarity, he busts myths about taxation, the so-called benefits of the *Indian Act*, and the trustee-wardship relationship. He also provides inspiring examples of how self-government agreements are working while showing how key the United Nations Declaration on the Rights of Indigenous Peoples is to defining what sovereignty really means.



### **52 Ways to Reconcile : How to Walk with Indigenous Peoples on the Path to Healing**

David A. Robertson (McClelland & Stewart)

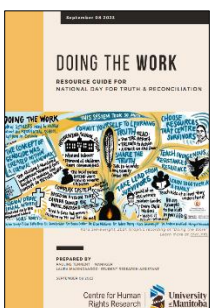
This is the essential guide for all Canadians to understand how small and attainable acts towards reconciliation can make an enormous difference in our collective efforts to build a reconciled country. The idea of this book is simple: 52 small acts of reconciliation to consider, one per week, for an entire year.



### **Ally is a Verb : a Guide to Reconciliation with Indigenous Peoples**

Rose LeMay (Page Two)

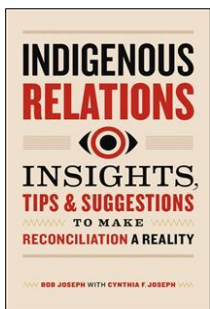
This insightful book suggests how to enter the field of reconciliation in your community and your workplace. You will learn: more about the true history shared by Indigenous peoples and colonial governments, who is responsible for reconciliation, approaches to intervene when you see racism happening, better ways to respond to emotions that come up when doing the work of an ally, and how to be an active team player for equity and inclusion. LeMay describes key principles to promote reconciliation, deepen your practice of allyship, and contribute to meaningful change.



### **Doing the Work: Resource Guide for National Day for Truth and Reconciliation**

Centre for Human Rights Research, University of Manitoba

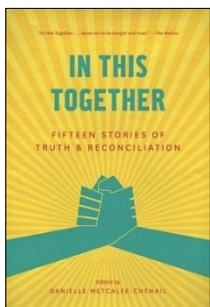
On Thursday, August 12th 2021, the Centre for Human Rights Research hosted “Doing the Work: A virtual Q & A on what settlers need to know about the residential school system in Canada.” Following the event, the panel created a resource guide, intended as a living document, with information on residential schools and the impact of colonialism in Canada. This resource guide was updated in August 2023. Available [electronically](#).



### **Indigenous Relations : Insights, Tips & Suggestions to Make Reconciliation a Reality**

Robert P. C. Joseph, Cynthia F. Joseph (Indigenous Relations Press)

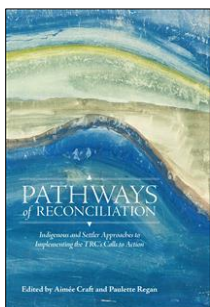
Sequel to *21 Things You May Not Know About the Indian Act*. Practical and inclusive, this book interprets the difference between hereditary and elected leadership, and why it matters; explains the intricacies of Aboriginal Rights and Title, and the treaty process; and demonstrates the lasting impact of the Indian Act, including the barriers that Indigenous communities face and the truth behind common myths and stereotypes perpetuated since Confederation. It equips readers to work more effectively with Indigenous Peoples and is an invaluable tool for anyone who wants to improve their cultural competency and undo the legacy of the Indian Act.



### **In This Together: Fifteen Stories of Truth & Reconciliation**

Ed. Danielle Metcalfe-Chenail (Brindle and Glass)

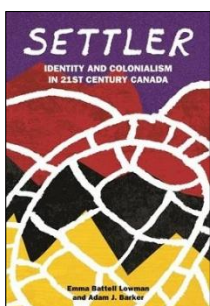
Evocative and unsettling, *In This Together* is an eye-opening collection of personal essays by Indigenous and non-Indigenous contributors from across Canada. Without flinching, the contributors—including journalists, academics, and artists—each explore their own "aha" moments regarding Canada's colonial past and present to ask how we can all move forward in a spirit of reconciliation and anti-racism. Includes a conversation between Shelagh Rogers and the Honourable Justice Murray Sinclair.



### **Pathways of Reconciliations : Indigenous and Settler Approached to Implementing the TRC's Calls to Action**

Ed. Aimée Craft, Paulette Regan (University of Manitoba Press)

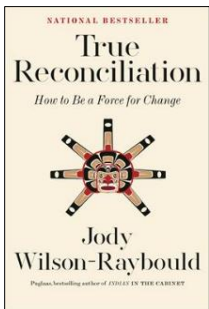
The essays in *Pathways of Reconciliation* address the themes of reframing, learning and healing, researching, and living. They engage with different approaches to reconciliation (within a variety of reconciliation frameworks, either explicit or implicit) and illustrate the complexities of the reconciliation process itself. They canvas pathways of reconciliation, from Indigenous and non-Indigenous perspectives, reflecting a diversity of approaches to the mandate given to all Canadians by the TRC with its Calls to Action itself. Title is co-sponsored by the University of Manitoba, National Centre for Truth and Reconciliation and the University of Winnipeg.



### **Settler: Identity and Colonialism in 21<sup>st</sup> Century Canada**

Emma Battell Lowman, Adam Barker (Fernwood Publishing)

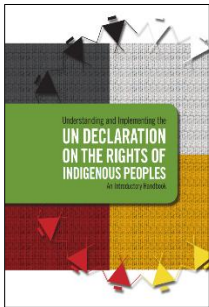
Through a look at the relationships between Canada and Indigenous nations, this book explains what it means to be Settler and argues that accepting this identity is an important first step in reconciliation. It means understanding that Canada is deeply entangled in the violence of colonialism and accepting responsibility to struggle for change. Settler offers important ways forward--ways to decolonize relationships between Settler Canadians and Indigenous peoples--so that we can find new ways of being on the land, together.



## **True Reconciliation : How to Be a Force for Change**

Jody Wilson-Raybould (McClelland & Stewart)

*True Reconciliation* is broken down into three core practices—Learn, Understand, and Act—that can be applied by individuals, communities, organizations, and governments. They are based on the historical and contemporary experience of Indigenous peoples in their relentless efforts to effect transformative change and decolonization; and deep understanding and expertise about what has been effective in the past, what we are doing right, and wrong today, and what our collective future requires.



## **Understanding and Implementing the UN Declarations on the Rights of Indigenous Peoples: An Introductory Handbook**

Indigenous Bar Association and the University of Manitoba, Faculty of Law

UNDRIP is an international human rights instrument that builds and elaborates on how basic human rights and standards apply to Indigenous peoples. This handbook is designed to assist Canadians in learning about the United Nations Declaration on the Rights of Indigenous Peoples, adopted by the United Nations in 2007. Available electronically.