

<b>Lesson Plan:</b>	<b>Preparing to Visit the Legislative Building</b>
<b>Grade/Subject</b>	Grade 9 and 11
<b>Author</b>	Brad Dowler
<b>Curriculum Learning Outcomes</b>	<p>9.2.1: Describe Canadian Democracy            9.2.2: Representing Canadians            9.2.4: Citizen Participation            9.2.5: Democratic Ideals in Canada            KC-006: Describe Canadian Parliamentary Democracy            KC-009: Identify Contemporary Political Leaders            VC-002: Value their democratic responsibilities and rights            KC-013: Describe their responsibilities and rights as citizens of Canada and the world            KC-011: Identify ways in which democratic ideals have shaped contemporary Canadian society            VP-016: Be sensitive to the impact of majority rule on minorities and marginalized groups</p> <ul style="list-style-type: none"> <li>-The Peopling of Canada</li> <li>-New Societies to 1867</li> <li>-Government, Federalism, and Politics</li> <li>-Rights and Responsibilities of Citizens</li> <li>-Western Canada</li> <li>-Local Area History</li> </ul> <ul style="list-style-type: none"> <li>- French, British, multicultural and Special Migrations</li> <li>- Consequences of immigration and immigration policies</li> <li>- Basis of confederation and the parties behind it</li> <li>- Federalism concerns: French English interaction, Western alienation</li> <li>- Purchase of Rupert’s Land, Métis concerns and resistance</li> </ul>
<b>Objectives:</b>	<p>Students will gain an appreciation of the stories behind the monuments located on the grounds of the Manitoba Legislative Building</p> <p>Students will make a connection between these monuments/people and the formation and development of Manitoba and Canada</p> <p>Students will do research, and will practice public speaking</p>
<b>Resources</b>	<ul style="list-style-type: none"> <li>- Manitoba Legislative Assembly Website: <a href="https://www.gov.mb.ca/legislature/">https://www.gov.mb.ca/legislature/</a></li> <li>- “A Day in the Life of the House” video series: <a href="https://www.gov.mb.ca/legislature/about/video.html">https://www.gov.mb.ca/legislature/about/video.html</a></li> <li>- Map of the Legislative Grounds: <a href="https://www.gov.mb.ca/legislature/visiting/parking.html">https://www.gov.mb.ca/legislature/visiting/parking.html</a></li> </ul>

	<ul style="list-style-type: none"> <li>- Slides of the monuments located on the grounds of the Legislative Building. This can be compiled by the teacher online, or through a pre-visit using a camera. Another resource for this is the outdoor self-guided tour which can be found at: <a href="https://www.gov.mb.ca/legislature/visiting/docs/outdoorselfguidedtour.pdf">https://www.gov.mb.ca/legislature/visiting/docs/outdoorselfguidedtour.pdf</a></li> <li>- The <i>Manitoba Legislative Building Grounds Scavenger Hunt</i> booklet, available from the Education and Outreach Services branch office, room 4 Legislative Building or from the Visitor Tour Program office</li> </ul>
<b>Activating</b>	
<ul style="list-style-type: none"> <li>- View “A Day in the Life of the House” video series</li> <li>- Look at the monument slides as a class</li> <li>- Have students form groups of two, and choose one of the monuments to research and present to their class</li> </ul>	
<b>Acquiring</b>	
<ul style="list-style-type: none"> <li>- Discuss the video series as a class</li> <li>- Allow research time for groups to gather information about their selected monuments</li> </ul>	
<b>Applying</b>	
<ul style="list-style-type: none"> <li>- Place students in groups of 5 and have them complete the grounds scavenger hunt upon arrival at the Legislative Building. Give correct answers and prizes to those who complete it correctly</li> <li>- Have students complete the guided tour (Legislative Grounds tour based on availability, must be pre-booked with Visitor Tour office)</li> <li>- Alternatively, have student groups complete the self-guided grounds tour along with the scavenger hunt.</li> <li>- Have students attend a session in the Classroom in the Legislature (sessions in the Legislative Classroom must be pre-booked with the Education and Outreach Services Office)</li> <li>- Upon returning to school, have groups present information on their monument to the class</li> </ul>	
<b>Assessing</b>	
<ul style="list-style-type: none"> <li>- On-site verbal questions as to why the individual was important to Manitoba, and why their statue may be on the Legislative Building grounds</li> <li>- In-class quiz on the scavenger hunt information</li> <li>- In-class quiz on the chosen monuments after groups present their monument to the class</li> <li>- Exit slip asking students what they learned, and what their favorite fact of the day was. Can also ask what else they would like to learn about the Legislative Building.</li> </ul>	